

Teaching Assistant Apprentice Person Specification

Essential upon appointment	Desirable on appointment
Knowledge, Skills and Experience <ul style="list-style-type: none"> • Ability to make effective use of ICT • Commitment to safeguarding and protecting the welfare of children • Good reading, writing and numeracy skills • Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with staff, children, parents and carers • Ability to relate well to children • Ability to work as part of a team. • Ability to assist pupils • Time management skills • Organisational skills • 	<ul style="list-style-type: none"> • Knowledge of Behaviour Management techniques • Knowledge of Child Protection policies and procedures • Knowledge of Health & Safety Legislation • Knowledge of classroom roles and responsibilities • Experience of working with or caring for children of relevant age • Experience of working with children with additional educational needs • Experience of working in a relevant classroom environment
Personal Qualities <ul style="list-style-type: none"> • Dedicated to high standards and expectations • Demonstratable interpersonal skills • Ability to work successfully in a team • Ability to nurture and care • Punctual and hard working • Understand the importance of confidentiality • Flexibility • Resilience • Ambition to develop career 	<ul style="list-style-type: none"> • Creative
Qualifications <ul style="list-style-type: none"> • Have achieved a minimum of maths and English GCSE A* to C/ 4 or equivalent • Willingness to undertake training • Willingness and ability to obtain and/ or enhance qualifications and training for development in the post 	<ul style="list-style-type: none"> • Other relevant qualifications • Appropriate first aid training
Other Requirements <ul style="list-style-type: none"> • Enhanced DBS clearance • To be committed to the schools' policies and ethos • Motivated to work with children • Ability to form and maintain appropriate relationships and personal boundaries with children • Emotional resilience in working with challenging behaviours and attitudes • An empathy for equality and diversity 	