**Arden Primary School Person Specification**

**POST TITLE:** Teaching Assistant Scale 3 C2 (dependent on experience) points 5 - 6

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| ATTRIBUTES | ESSENTIAL | DESIRABLE | HOW IDENTIFIED |
| RELEVANT EXPERIENCE | Significant experience of working with EYFS and/or KS1 children in a primary school setting  Experience of supporting the literacy or numeracy strategy  Experience/ knowledge of delivering Intervention Strategies to small groups  Able to support children with special educational needs on a one to one basis.  Ability to effectively cover a class of children in the event of need  Ability to manage effectively groups of children | Evidence of supervising children in a school environment. | Application form/Interview/ references |
| EDUCATION AND TRAINING | GCSE grades A-C or equivalent  Good standard of Maths and English  First Aid Certificate | Attending INSET or training courses  Good ICT skills  SERI or other Intervention strategies training | Application form/Interview/ references |
| SPECIAL KNOWLEDGE AND SKILLS | Ability to communicate with pupils and other staff and work as part of a team  Awareness of children with differing ability and needs.  Good behaviour management skills.  To be a good role model for children  To be confident to support the teaching of the curriculum with a group of children. | Awareness of current developments in education.  Ability to build effective relationships with children, parents and colleagues.  Interest in SEN.  Interest in Art and Display. | Application form/Interview/ references |
| ANY ADDITIONAL FACTORS | Willing to assist the class teacher in preparing the working environment.  Ability to work as part of a team whilst using own initiative to support teaching and learning.  Understanding of need for confidentiality as a member of staff within a school | Willingness to contribute to the full life of the school.  A commitment to help to raise standards of achievement of all pupils.  Willing to undertake lunchtime supervision. | Application form/Interview/ references |

Prepared by: Miss N.Haddock - Headteacher Date: September 2021