**Person Specification - Teaching Assistant**

|  |  |  |  |
| --- | --- | --- | --- |
| **Section** | **Information** | **Essential/**  **Desirable** | **How Identified** |
| **Education & Training** | | | |
| Formal qualifications & relevant training | Level 2 Numeracy / Literacy or willingness to work towards this**.** | E | Application Form |
| Support Work in Schools (S.W.I.S.) Level 2. | D |
| Supporting pupils with S.E.N. Level 2 or 3 qualification | D |
| **Experience** | | | |
| Ability to undertake duties of the post | Working or caring for children. | E | Application Form, Interview |
| **Knowledge** | | | |
| Includes abilities | Good numeracy/ literacy skills | E | Application Form, Interview |
| Appropriate knowledge of First Aid | D |
| Use of Technology e.g. ICT. | D |
| Child Protection issues Health, Safety & Security issues | E |
| Data Protection issues. | E |
| **Physical Skills** | | | |
| Includes any specific physical requirements of the post (subject to the provisions of the DDA Act) | Effective use of learning materials and resources. | E | Interview |
| **Suitability to work with children and young people** | | | |
| Issues relating to safeguarding and promoting the welfare of children and young people | Satisfactory DBS disclosure and standard pre-employment checks | E | DBS Disclosure  Interview  References |
| **Additional Requirements** | | | |
|  | Ability to plan effective actions for pupils at risk of underachieving | E | Interview |
| Ability to self-evaluate learning needs and actively seek learning opportunities | E |
| Ability to relate well to children and adults | E |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | E |