



TEACHING ASSISTANT	Essential	Desirable
Qualifications	• Competent to NVQ Level 2 standard in learning support or equivalent (or willing to achieve this) • Willing to pursue further professional development	• NVQ Level 3 standard in learning support (or equivalent) • A paediatric First Aid qualification (or willingness to achieve one)
Experience	• Worked / volunteered within an educational setting	• Worked within a primary school setting • Supported children with special educational needs
Knowledge and understanding	• Good knowledge of how to support learning and practical ideas how to achieve this • Understanding of responsibilities in relation to safeguarding and promoting the welfare of children and young people	• Background knowledge of the foundation and National Curriculum
Skills	• Able to work in a way that promotes the safety and wellbeing of children • Excellent organisation and communication skills • Excellent consistent use of spoken and written standard English • Committed to good and productive working relationships with children, colleagues, parents, and the wider community • Flexible and responsive to changing demands with a positive attitude • Competent in the use of IT	• Where appropriate be prepared to undertake specific skills training to support the meeting of individual needs
Personal Qualities	• High standards of personal organisation • Resilient, passionate, and hard-working • Able to build trust and mutual respect between children, families, and staff • A cheerful disposition and good sense of humour • Energetic, warm, and caring • Follow direction and use initiative	