



## PERSON SPECIFICATION FOR NURSERY PRACTITIONER

ATTRIBUTES	REQUIREMENT	
	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> <li>Level 2 Early Years and Childcare</li> </ul>	<ul style="list-style-type: none"> <li>Degree and/or relevant qualifications in EYFS</li> <li>Level 3 qualification</li> <li>Evidence of recent professional development in area of responsibility</li> <li>SEND qualifications</li> </ul>
Experience and Skills	<ul style="list-style-type: none"> <li>A working knowledge of strategies and techniques for raising standards</li> <li>A thorough working knowledge of the EYFS Curriculum</li> <li>Evidence of consistently good to outstanding teaching</li> <li>Clear educational vision and creative, child centred philosophy</li> <li>Nursery teaching experience</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading a team</li> <li>At least two years' experience of working in EYFS</li> <li>Experience of working with the under twos age range.</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>Active involvement in recent and relevant INSET/training</li> </ul>	<ul style="list-style-type: none"> <li>Training in different teaching and learning strategies</li> </ul>
Planning	<ul style="list-style-type: none"> <li>Plan and design effective learning sequences for children</li> <li>Ability to create a stimulating learning environment</li> </ul>	
Data analysis	<ul style="list-style-type: none"> <li>Ability to analyse, interpret and act on data relevant to Nursery</li> </ul>	<ul style="list-style-type: none"> <li>Experience of target setting</li> </ul>
Improving teaching and learning	<ul style="list-style-type: none"> <li>Knowledge and experience of a range of teaching and learning styles and strategies</li> </ul>	
Working with People	<ul style="list-style-type: none"> <li>Strong interpersonal skills: ability to work as part of a team, negotiate, build rapport, motivate and challenge.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with other agencies or organisations</li> </ul>
Resource Management	<ul style="list-style-type: none"> <li>Ability to problem solve and use resources effectively to meet the needs of children.</li> </ul>	<ul style="list-style-type: none"> <li>Proven ability to maximise human and other resources</li> </ul>
Knowledge of education	<ul style="list-style-type: none"> <li>Knowledge of latest curriculum initiatives to raise standards in the Early Years.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of wider reading and educational issues</li> </ul>



<p>Key skills, qualities and attributes</p>	<ul style="list-style-type: none"><li>• High expectations and a commitment to raising standards of attainment for all</li><li>• Commitment to equal opportunities and equal value for children and colleagues</li><li>• Commitment to working in partnership with parents/carers, colleagues across the IDEAL Alliance and the wider community</li><li>• Resilient, cheerful under pressure</li><li>• Exceptional organisational skills</li><li>• Adaptability to changing circumstances and ideas</li><li>• Able to set high standards in actions</li><li>• Able to work independently</li><li>• Able to work to deadlines</li></ul>	
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