Person Specification

Job Title:	Teaching Assistant based in the Nursery
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Experience (essential requirements)

1. Have experience of working with children

Experience (desirable)

- 2. Have experience of working with children, particularly in relation to Early Years
- 3. Experience of key worker system
- 4. Working with pre-school children who have been identified as having special educational needs
- 5. Experience of record keeping

Qualifications/Training (essential requirements)

1. GCSE English and Maths at Grade C or above

Qualifications/Training (desirable)

- 2. Childcare qualification, NVQ3, N.N.E.B, BTec or equivalent
- 3. First Aid

Knowledge/Skills (essential requirements)

- 1. Good spoken and written English.
- 2. Knowledge of the developmental needs of the pre-school child.
- 3. The ability to work as part of a team establishing and maintaining effective working relationships with teachers, other members of staff and parents.
- 4. Respect and value the different experiences, ideas and backgrounds others can bring to work and to teams.
- 5. The ability to accept guidance and direction from teachers.
- 6. Ability to relate well to children and adults.
- 7. The ability to communicate effectively and work cooperatively with individuals and groups of children, teachers, parents and other members of staff.
- 8. Confidence to work from own initiative, organise time effectively and to be flexible and adaptable.
- 9. Ability to work in and promote a child centred environment showing sensitivity to the needs of children.
- 10. Commitment to working in partnership with parents and other professionals.
- 11. An understanding of and commitment to inclusive education.
- 12. Willingness to attend appropriate training.
- 13. Commitment to the protection and safeguarding of children and young people.
- 14. Value and respect the views and needs of children.
- 15. Willing to work willingly within organisational procedures, processes and to meet required standards for the role.
- 16. Committed to continual personal and professional development.
- 17. Reflective and able to learn from past experiences.