

Silverwood School – Rowde Campus
PERSON SPECIFICATION FOR POST OF SPECIAL TEACHING ASSISTANT

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS/ TRAINING	<ul style="list-style-type: none"> • Good general education, including GCSE English and Maths (grade A-C) or equivalent • Good ICT skills • Training in working with children and young people with SEN 	<ul style="list-style-type: none"> • Post-16, Level 3 qualification • Driving Licence • Qualified First Aider • Minibus driver training certificate • NVQ Level 3 TA Training or equivalent 	Application form
EXPERIENCE	<ul style="list-style-type: none"> • Excellent record of employment • Working with/supervising children • Working as a member of a team • Working with children with Special Educational Needs and autism. • Desire to participate in the wider school community 	<ul style="list-style-type: none"> • Working with children in a classroom environment • Working with children with Autistic Spectrum Disorders • Minibus driving • Leading other staff members • Understanding of and previous effective delivery of positive behaviour management strategies • Understanding the impact of medical needs on a child's school day • Experience of fitting and adjusting medical appliances. • Experience of administering medication • Supervising pupils with medical conditions and undertaking tasks of care for individual pupils 	Application form/interview
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • Awareness that the role has physical demands eg pushing an adult sized wheelchair. • Awareness that the role will require close contact with students including cleaning of bodily fluids. • Understanding that all behaviour is communication • Ability to form good relationships with children and adults • Commitment towards further professional development • Genuine interest in Special Needs • Well organised • Good team player • Energy and enthusiasm • Belief in order and consequence • Calmness under pressure • Reliable 		Application form/interview

	<ul style="list-style-type: none">• Good common sense• Personable• Flexible• Good communicator• Resilient		
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The postholder has responsibility for safeguarding and promoting the welfare of pupils at the school