



**We are a Caring, Celebratory,
Courageous, Christ-inspired
Community, rooted in love.**

Teaching Assistant - Behavioural and Special Educational Needs Assistant (Level 4)

Salary: NJC Grade G Scale 8 – 12 (FTE £26824 - £28598)

Contract: Permanent 39 wks per year (31.25 hours per week **PRO RATA £19486 - £20775**)

Start Date: As soon as is possible

Brackley C of E Junior School is looking for a Teaching Assistant - Behavioural and Special Educational Needs Assistant (Level 4) to join our nurturing, inclusive school. We recognise that some pupils, particularly those with SEMH needs, find it challenging to engage fully in classroom learning. In this role, you will build positive relationships, support pupils in regulating their behaviour, and help them access the curriculum with confidence. If you're passionate about helping every child thrive, we would love to hear from you.

Brackley C of E Junior School is thrilled to offer a new opportunity for a **Teaching Assistant - Behavioural and Special Educational Needs Assistant (Level 4)**. As a nurturing school, we provide a supportive environment where every child can thrive, yet we recognise that some pupils find it challenging to engage in learning within the classroom. This role will focus on supporting children, particularly those with SEMH needs, to overcome these barriers. You will use your skills to build strong, positive relationships, help pupils regulate their behaviour, and encourage engagement with the curriculum. If you are passionate about making a real difference in children's lives and fostering an inclusive, supportive environment, this is the role for you.

Key Responsibilities of the Role:

- Support behaviour management and our policy of restorative approaches across the school
- Deliver targeted interventions for pupils' social, emotional and learning needs
- Provide inclusion support for children with additional needs
- Work closely with the SENCO, Pastoral & Family Support Manager and all staff
- Promote disruption-free learning and positive relationships throughout the school
- Assist colleagues and respond to on-call requests, escalating concerns when necessary
- Build strong relationships with parents and carers, providing information, support and guidance.
- Support with internal suspensions and manage related processes
- Contribute to whole-school inclusion practices and support transition phases
- Working with children in both groups and on an individual basis

Person Specification

Criteria	Qualities
<p>Qualifications and training</p>	<ul style="list-style-type: none"> ▪ NVQ level 4 or equivalent in relevant subject (for example Higher Level Teaching Assistant standards) or Extensive, broad experience of working with a diverse range of children with special needs or in related field plus completion of in-house personal development courses within a similar role and Previous experience of working at level 3 ▪ Specialist skills / training in curriculum or learning (for example, sign language, bilingual, dyslexia) ▪ Appropriate level of IT and keyboard skills ▪ Appropriate level of data protection, security and confidentiality awareness ▪ Experience of working with vulnerable children within a school (or similar) setting ▪ Experience delivering intervention groups ▪ Positive handling training ▪ Relevant qualification in supporting teaching and learning (desirable) ▪ Evidence of recent professional development in behaviour or inclusion (desirable)
<p>Experience</p>	<ul style="list-style-type: none"> ▪ Experience working with children in a school or education setting ▪ Experience supporting children with additional needs, social, emotional, or behavioural challenges ▪ Experience working collaboratively within a team
<p>Skills and knowledge</p>	<ul style="list-style-type: none"> ▪ Knowledge of effective behaviour management and restorative practices ▪ Understanding of child development and inclusive education ▪ Ability to deliver targeted interventions for social, emotional and learning needs ▪ Effective communication and interpersonal skills

	<ul style="list-style-type: none"> ▪ Ability to maintain accurate records and follow safeguarding procedures ▪ First Aid training / training in specific medical procedures as appropriate
Personal Qualities	<ul style="list-style-type: none"> ▪ Commitment to upholding and promoting the school's vision and values ▪ High expectations for all pupils and a belief in bringing out the best in every child ▪ Resilient, flexible and able to work under pressure ▪ Ability to build positive relationships with pupils, staff and parents ▪ Commitment to maintaining confidentiality at all times ▪ Positive, proactive and nurturing approach

What we offer:

- A warm, nurturing school community guided by our Christian vision and values
- Opportunities for professional development and training
- Supportive leadership and a collaborative staff team
- A chance to make a real impact on pupils' lives in a rural school with 226 wonderful children

Brackley C of E Junior School (Brackley, NN13) is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory completion of safeguarding checks.

Brackley C of E Junior School (Brackley, NN13) is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

How to Apply

Please submit your application and supporting letter of no more than two sides of A4, to Mrs Sam Nyali, our school Bursar, via email bursar@bjs.northants-ecl.gov.uk by 12pm on Monday 20th April. Interviews are scheduled to take place on Wednesday 29th April.