Class Teacher Person Specification

Category		Essential	Desirable
1.	Education and Training	 NVQ Level 2 or equivalent. A commitment to further professional development. 	NVQ Level 3 or equivalent.Degree or equivalent.
2.	Experience	Experience of working with children or young people.	Experience of working in a Catholic School.
3.	Faith Commitment	Practising Catholic <u>or</u> demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school.	Commitment to participate in the faith life of the community.
4.	Knowledge and Understanding	 The teaching assistant should have working knowledge and understanding of: Current practices in primary education. Good literacy and numeracy skills necessary to support learning from Early Years to Yr 6. The statutory requirements of legislation concerning Child Protection/Safeguarding requirements. 	Strategies to develop children's phonic and reading skills.
5.	Skills and Abilities	 The teaching assistant will: Have high expectations of behaviour. Be a good communicator with organisational and interpersonal skills and the ability to work as part of a team. 	 Ability to manage children's behaviour using a range of appropriate strategies. Be confident in the use of technology to support learning.
6.	Personal Attributes	 The successful candidate will be: Willing to share ideas, energy and initiative. Enthusiastic and excited about working with children. Committed to finding the God given gifts of every child. Committed to raising the levels of attainment of children of all abilities. A team player, keen to engage in all aspects of the life of our school. 	