



CASTLEFIELD SCHOOL – Learning Support Assistant

	Essential	Desirable
Qualifications & Training		
<ul style="list-style-type: none"> • Either through paid employment or as student placement: Experience of working in a school • Evidence of ongoing professional development and a commitment to further improvement of practice • Level 3 NVQ (or equivalent) 	✓	
<ul style="list-style-type: none"> • Training in teaching RWI phonics • NVQ Level 4 or equivalent, foundation or full degree • Full and valid first aid training. • Full and valid safeguarding training 		✓
Experience & Knowledge		
<ul style="list-style-type: none"> • Recent experience of working in a school/educational setting • Computer literate • Able to demonstrate knowledge and understanding of the National Curriculum • An understanding of how to use assessment to inform planning to support every child's development • Motivate, inspire and challenge pupils • Manage behaviour effectively to ensure quality learning takes place • To model exemplary learning behaviours for children 	✓	
<ul style="list-style-type: none"> • A good understanding of the prime areas of learning (EY only) • Experience of working with parents to improve outcomes for children • Has experience of running SEN/intervention groups • Experience of supporting individual children with additional needs 		✓
Improving Teaching, Learning & Children's Outcomes		
<ul style="list-style-type: none"> • An effective practitioner • Commitment to children and families 	✓	
<ul style="list-style-type: none"> • An understanding of how to support children with EAL and from vulnerable backgrounds • Experience of Teaching Assistant practice 		✓

Working with others

- Be able to establish positive relationships with parents/carers and stakeholders
- Able to work effectively as part of a team
- Values the importance of and is committed to Safeguarding in Education
- Friendly, flexible approach
- Ability to work on own initiative
- To be flexible in hours and duties in order to meet the needs and requirements of the school
- A diverse understanding of cultures, customs and faiths

✓

Other

- Commitment to equal opportunities and equal value for children
- Resilient, cheerful and positive
- Able to embrace change
- Able to work independently
- Work to deadlines
- Good standard of spoken and written English

✓