## Person Specification Teaching Assistant L1 (TA1)



Factor	Essential	Desirable	Assessment*
Qualification	Educated to a minimum of GCSE (or equivalent) Grade 4 in Maths and English.	Additional qualification in SEN.	A, D
Experience		<ul> <li>Experience of working with pupils with learning difficulties in an educational setting.</li> <li>Experience of working with pupils with challenging behaviour.</li> </ul>	A, I, R
Skills and Knowledge	<ul> <li>A basic knowledge of signs of child abuse.</li> <li>Good communication skills, both verbal and written.</li> <li>Good organisation skills.</li> <li>Competent ICT Skills.</li> </ul>	<ul> <li>Knowledge of Child Protection procedures.</li> <li>Knowledge of pupil behaviour management strategies.</li> <li>Knowledge of basic first aid.</li> </ul>	A, I, R
Personal Attributes	<ul> <li>To complete a Disclosure &amp; Barring Service Disclosure.</li> <li>Ability to engage effectively with young people.</li> <li>Ability/desire to work collaboratively to effect school improvement.</li> <li>Commitment to enhancing teaching and learning.</li> <li>Enthusiasm.</li> <li>Flexibility and adaptability.</li> <li>Ability to work calmly under pressure.</li> <li>Ability to work as part of a team.</li> <li>Willingness to take a full part in the life of the school.</li> <li>Be hardworking and reliable.</li> <li>Be a good timekeeper.</li> <li>Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion.</li> </ul>	<ul> <li>Be motivational and have high aspirations for oneself and for our pupils.</li> <li>Hold a full driving licence.</li> <li>Ability/willingness to drive a minibus.</li> </ul>	A, I, R

<sup>\*</sup>Assessment Method – details how the criteria will be assessed

 $\mathbf{A}$  = Application Form,  $\mathbf{I}$  = Interview,  $\mathbf{R}$  = References,  $\mathbf{D}$  = Documentary Evidence