

Person Specification – Teaching Assistant

The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of students, staff and parents.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Level 3 NVQ Teaching Assistant or equivalent GCSE English and Maths grade C/5 or above 	<ul style="list-style-type: none"> Degree
Relevant Experience	<ul style="list-style-type: none"> Experience of working with young people Genuine desire to become part of a committed team, and a role model to students 	<ul style="list-style-type: none"> Experience of working in a school setting Theory and practice of teaching and learning in secondary education
Knowledge and understanding	<ul style="list-style-type: none"> Knowledge of literacy/numeracy programmes Knowledge of SEN learning needs 	
Skills and aptitudes	<ul style="list-style-type: none"> Ability to create a rich and safe learning environment for all students by establishing high expectations, promoting purposeful learning and creating support plans based on the National Curriculum, schemes of work, and information from the assessment of students' learning needs. Ability to assess the needs of individual students and accurately record and report their progress. Ability to manage groups of children and cope with challenging behaviour. Good oral and written communication skills. Time management and the ability to prioritise and manage workload effectively in a fast paced environment. Ability to build relationships at all levels within our school, dealing consistently with a range of people. Ability to work under pressure and able to meet deadlines. Ability to understand and follow policies and procedures. Ability to work as part of a team. 	

	<ul style="list-style-type: none"> • Ability to use initiative and common sense. • Flexible approach to duties. • Reliability, punctuality and resilience. 	
<p>Special Requirements</p>	<ul style="list-style-type: none"> • Enhanced DBS clearance with children’s barred list check • Compliance with all School and Trust policies • Safeguarding and promoting the welfare and success of all students • The implementation of equal opportunities practice. • Promoting the school’s aims and policies. 	