



Person Specification – Teaching Assistant

EXPERIENCE

Essential

- A positive attitude to education and proven commitment to achieving the best for children and the school
- Experience of working in an education support role

Desirable

- Proven ability to work with children with special educational needs and/or disabilities in a school context
- Experience of delivering intervention programmes.

QUALIFICATIONS

Essential

- Maths GCSE Grade C or above (or equivalent)
- English GCSE Grade C or above (or equivalent)

Desirable

- Supporting Teaching and Learning in Schools CACHE L2
- Further professional qualifications for supporting teaching and learning in schools
- NVQ L2 or equivalent

APTITUDE AND ABILITIES

Essential

- High levels of organisation
- Good communication skills with both adults and children
- Good ICT skills
- Understanding and practice of Confidentiality
- A good 'team member', able to work co-operatively with all staff
- Willingness to take on a range of tasks and utilise a range of skills

Desirable

- Ability to manage time effectively and prioritise tasks
- Ability to demonstrate a flexible and adaptable approach to work
- Prepared to undertake in-service training in order to increase knowledge and skills