**PERSON SPECIFICATION**

**JOB TITLE: Teaching Assistant**

| **Essential upon appointment** | **Desirable on appointment** (if not attained, development may be provided for successful candidate) |
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| **Knowledge** |  |
| * Good understanding of child/ young people’s development and learning processes * Understanding of individual children and young people’s needs * An understanding that children/Young people have differing needs and knowledge of inclusive practice * Knowledge of Behaviour Management techniques | * Knowledge of Child Protection policies & Procedures * Knowledge of Health & Safety legislation |
| **Experience** |  |
| * Appropriate experience working with children in an education setting | * Experience in other relevant skills e.g. art/music/sport * Experience of delivering evidence based interventions that accelerate learning |
| **Personal Qualities** |  |
| * Demonstrable interpersonal skills * Ability to work successfully in a team * Able to exercise judgement * Confidentiality * Flexibility | * Creativity |
| **Occupational Skills** |  |
| * Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers * Behaviour management * Good reading, writing and numeracy skills | * Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe |
| **Qualifications** |  |
| * Relevant NVQ Level 3 or equivalent | * Appropriate first aid training (Dependent on the school’s needs - insert as appropriate) |
| **Other Requirements** |  |
| * Enhanced DBS clearance * To be committed to the school's policies and ethos * To be committed to Continuing Professional Development * Motivation to work with children and young people * Ability to form and maintain appropriate relationships and personal boundaries with children and young people * Emotional resilience in working with challenging behaviours and attitudes * Ability to use authority and maintaining discipline * An empathy for equality & diversity * The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post |  |