ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE
QUALIFICATIONS	High standards of literacy and numeracy	<ul> <li>NVQ2 for TAs or equivalent qualifications or experience</li> <li>Literacy and numeracy qualifications eg GCSE or similar</li> </ul>
EXPERIENCE	•Experience of working constructively as part of a team, building relationships with children, staff and parents	Experience of working with children
SKILLS AND KNOWLEDGE	<ul> <li>Awareness of the importance of safeguarding children</li> <li>Ability to follow directions, think for themselves and have the confidence to take initiative</li> <li>Understanding of the relevant policies/codes of practice and awareness of relevant legislation including health and safety</li> <li>Basic understanding of child development and learning</li> </ul>	<ul> <li>A knowledge of how to support children with additional needs</li> <li>Ability to differentiate and support children with their learning, communication and interactions</li> <li>First Aid qualification/training as appropriate</li> </ul>
PERSONAL QUALITIES AND ABILITIES	<ul> <li>Enthusiasm to work with children</li> <li>Ability to deal with sensitive issues around the needs of the child and an understanding of the need for confidentiality</li> <li>A sense of humour and the ability to work with others sensitively</li> <li>A passion for nurturing the emotional wellbeing of children</li> <li>Willingness to learn on the job</li> <li>Ability to relate well to children and adults</li> <li>Ability to be flexible and adaptable</li> </ul>	
GENERAL RESPONSIBILITIES	<ul> <li>Attending TA meetings and Key Stage</li> <li>Staff Meetings and undertaking staff</li> <li>training as appropriate</li> <li>Participate fully in staff appraisal</li> </ul>	