



**Chulmleigh
Primary School
& Nursery**

Teaching Assistant

Candidate Pack

Closing date: Tuesday 3rd November 10am

Interview date: Wednesday 11th November



COMPASSION AMBITION TEAMWORK

Thank you for showing an interest in this position.

Chulmleigh Primary School, part of the Chulmleigh Academy Trust, is a rural school in the heart of Mid Devon. Our children are at the heart of everything we do and our ethos is underpinned by our values of Compassion, Ambition and Teamwork.



An exciting opportunity to join us has become available, and we are looking for an enthusiastic, committed, patient and motivated Teaching Assistant to join our support team at Chulmleigh Primary School. As well as providing the very best education for the children of Chulmleigh and the surrounding area, this is a fantastic opportunity to be part of a wider team of teachers within the Trust, who develop practice and share expertise.

We can offer you:

- Happy, enthusiastic, creative children
- A welcoming, supportive and inclusive school ethos
- A hard-working, positive team who are dedicated to improving the lives of children and ensuring every child achieves their full potential
- A commitment to high quality continued professional development

There are now 219 pupils on roll, standards have got higher and sentiment around the school has continued to grow.



Neil Payne
Headteacher Chulmleigh College
CEO Chulmleigh Academy Trust

We are looking for someone who:

- Has good verbal and written communication skills.
- Establishes excellent relationships with children.
- Takes initiative and seeks opportunities for further development.
- Can quickly establish excellent supportive relationships with parents.
- Is a team player.
- Can accurately assess the levels at which children are working and respond to their needs.
- Has good working knowledge of the Early Years Foundation Stage.
- Sees education at Chulmleigh Primary School as a journey from 2-16, due to links with Chulmleigh College.

Chulmleigh is a Saxon hilltop market town in North Devon, near the Mid-Devon border and halfway between Barnstaple and Exeter. It lies near the banks of the Little River Dart, and is surrounded by rolling hills, woods and farmland. With Exmoor and the North Devon coast to its north, and Dartmoor and the city of Exeter to its south, Chulmleigh is an excellent base for exploring the county.

Chulmleigh Primary School, for ages 2-11 years, not only serves the local town and the neighbouring village of Chawleigh, but is also the school of choice for families from a wider area.

Chulmleigh joined Chulmleigh Academy Trust and became a converter Academy in August 2011. We are proud to be part of the Chulmleigh Academy Trust, (along with East Worlington Primary School and Lapford Community Primary School) which provides a supportive network, sharing good practice with subject leads working across all three primary schools. This includes joint staff meetings and opportunities for continuous professional development for staff, as well as centralised support for: personnel; estates management; finance; health and safety; IT; governance; safeguarding and SEND. There is also a central Primary Administrator and a Trust-wide Primary Executive Headteacher who both work closely with the Heads of schools. School meals are prepared at the College site and delivered on a daily basis.

Chulmleigh Primary School currently has 219 pupils on roll, with 11.4% Pupil Premium. It is the largest school in the area but still has a strong family ethos, which is inclusive to all. As a school we encourage children to engage fully in their learning through exciting, well taught, innovative lessons and experiences. The staff consists of a team of excellent teachers and teaching assistants, plus a number of volunteers, all of whom take the education and well-being of the children very seriously.



In addition, we have teachers from other Academy schools bringing specialisms through their teaching within the Academy (such as visiting music and P.E. specialists), who contribute to the development and training of the staff.

Our pupils participate fully in all aspects of school life, including arranging community events; taking ownership of their learning and pushing themselves on to higher levels and helping each other enjoy and feel comfortable in their school life. We encourage them to be independent learners, taking responsibility for their learning in a motivated way. We believe that happy children learn best and take every opportunity possible to motivate and enthuse our pupils in their learning journey.

Our Values

COMPASSION AMBITION TEAMWORK

Our school and Trust values are 'Compassion, Ambition, Teamwork'.

These values thread through all that we do and all that we are. We care for each other, have high ambitions, and work together as a school family.

By the time our pupils leave us, they are ready to do their best at secondary school.



Job Title: Teaching Assistant

Status: Fixed Term, Nov 2026 - May 2027, 9.00am - 12 pm 5 days per week

Grade C £13.92 - £14.14 per hour depending on experience

Start Date: November 2026

Job Purpose (including main duties and responsibilities)

To work under the instruction guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or may regularly take place outside the main teaching area.

Supervision Arrangements

Each class must have an assigned teacher, who will take overall responsibility for the progress of pupils within that class. Such teachers may be assisted in their work by support staff, some of whom will carry out specified work and must do so under the direction and supervision of a qualified teacher. The nature of the direction and supervision may vary according to the work undertaken and the level of experience of the member of support staff.

Major Responsibilities

To work under instruction/guidance to enable access to learning by:

- Attending to the welfare and personal care of pupils including those with special educational needs

- Delivering pre-determined learning/care/support programmes
- Implementing literacy/numeracy programmes
- Assisting with the planning cycle
- Undertaking general clerical/administrative support for the teacher/department

Duties

Support the teacher by:

- Creating and maintaining a purposeful, orderly and supportive environment, in accordance with lesson plans
- Assisting with the display of pupils' work
- Using strategies, in liaison with the teacher, to support pupils to achieve learning goals
- Assisting with the planning of learning activities on a regular basis
- Monitoring pupils' responses to learning activities and accurately recording achievement/progress as directed

- Providing detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promoting good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encouraging pupils to take responsibility for their own behaviour
- Establishing constructive relationships with parents/carers and where appropriate participating in feedback sessions with parents alongside the teacher
- Administering routine tests, invigilating exams and undertaking routine marking of pupils work
- Providing clerical/administrative support e.g. photocopying, typing, filing, administration of course work etc.

Supporting Pupils By:

- Supervising and providing particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assisting with the development and implementation of Individual Education/Behaviour Plans and Personal Care Programmes
- Establishing constructive relationships with pupils and interacting with them according to individual needs
- Promoting the inclusion and acceptance of all pupils
- Encouraging pupils to interact with others and to engage in activities led by the teacher
- Setting challenging and demanding expectations and promoting self-esteem and independence
- Providing feedback to pupils in relation to progress and achievement under the guidance of the teacher

Support The Curriculum By:

- Undertaking structured and agreed learning activities/teaching programmes and adjusting activities according to pupil responses
- Undertaking programmes linked to local and national learning strategies e.g. literacy, numeracy, recording achievement and progress and feeding back to the teacher
- Supporting the use of ICT in learning activities and developing pupils' competence and independence in its use
- Preparing, maintaining and using equipment/resources required to meet the lesson plans/relevant learning activity and assisting pupils in their use

Supporting The School By:

- Being aware of and complying with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, and reporting all concerns to an appropriate person
- Being aware of and supporting difference and ensuring all pupils have equal access to opportunities to learn and develop
- Contributing to the overall ethos/work/aims of the school
- Appreciating and supporting the role of other professionals
- Attending relevant meetings as required
- Participating in training and other learning activities and performance development as required
- Assisting with the supervision of pupils out of lesson times, including before and after school and at lunchtimes as required
- Accompanying teaching staff and pupils on visits, trips and out of school activities as required and taking responsibility for a group under the supervision of the teacher

Health and Safety

Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.

Co-operate with the employer on all issues to do with Health, Safety & Welfare.



AREA	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	• Good standard of general education • Competence in Numeracy/Literacy. GCSE Maths and English – Minimum of Grade C or above • Willingness to attend courses/training and seek professional development	• Recognised qualifications	AF / Exam Certificates
Experience	• Working with people in a caring or supportive capacity • Working with individual responsibility in a team context	• Experience in education • Experience of working with children with learning or behavioural needs	AF
Skills	• Good communication skills • Ability to work as part of a team • Ability to work independently • Ability to foster good relationships with pupils and enthuse young people to want to learn • Ability to solve problems • Ability to use ICT	• Creative approaches to pupil learning	AF / I / R
Personal Qualities	• Warmth and sensitivity • Interest and concern for young people and education • Personal integrity and high expectations • Patience and tolerance • Ability to work as part of a team • Personal resilience – ability to be calm and positive under pressure • Flexible approach to work, both with pupils and other members of the department • Ability to think independently	• Adaptability • Interested in ‘learning’	I / R

AF: Application Form
I: Interview
R: Reference

Please complete the online application form available [here](#).

A tour of Chulmleigh Primary School will be arranged as part of the interview schedule.

Closing date: Tuesday 3rd November 10am

Interview date: Wednesday 11th November

Start date: ASAP

If you would like an informal conversation, please contact us on the email address below and we will be pleased to arrange a telephone call with our Head of Primary Education or Head of School to discuss the role further.

personnel@chulmleigh.devon.sch.uk or call 01769 580215

