



## TEACHING ASSISTANT – PERSON SPECIFICATION

| Essential  | Desirable   |
|--|---|
| <p><b>Qualifications Professional knowledge &amp; understanding.</b></p> <ul style="list-style-type: none"> <li>• Very good numeracy/literacy skills</li> <li>• NVQ 3 for Teaching Assistants or equivalent qualification or experience</li> <li>• Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English etc.</li> <li>• Knowledge of the development of the whole child.</li> </ul>  | <ul style="list-style-type: none"> <li>• Willingness to undertake further CPD and learn from colleagues.</li> <li>• SEN qualification</li> <li>• Appropriate first aid training</li> <li>• Safeguarding training</li> </ul>   |
| <p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Experience working with children of relevant age</li> <li>• Knowledge of SEN and good differentiation skills.</li> <li>• Use of behaviour management strategies.</li> </ul>  | <ul style="list-style-type: none"> <li>• Knowledge of 'Read Write Inc' (phonics)</li> <li>• Knowledge of CODE intervention (Oxford Reading Tree)</li> </ul>   |
| <p><b>Key Skills and Competencies</b></p> <ul style="list-style-type: none"> <li>• Can use ICT effectively to support learning</li> <li>• Use of other equipment technology – video, photocopier</li> <li>• Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies</li> <li>• Understanding of principles of child development and learning processes</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Ability to relate well to children and adults</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> </ul> | <ul style="list-style-type: none"> <li>• Willingness to be involved in extra-curricular activities.</li> <li>• Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation</li> </ul> |
| <p><b>Personal Qualities and Characteristics</b></p> <ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people.</li> <li>• Committed to maintain high standards of achievement for all.</li> <li>• Enthusiastic, energetic and confident.</li> <li>• Imaginative and creative</li> <li>• A caring and nurturing character</li> <li>• Good attendance record.</li> <li>• Positive about the environment in which they work</li> </ul>  | <ul style="list-style-type: none"> <li>• Ability to be reflective and self-critical.</li> <li>• Has a clear desire to progress in their career.</li> </ul>  |