

THE CHERWELL SCHOOL
Opportunity, Responsibility, Excellence

Person Specification - Teaching Assistant (Core Team)

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| Qualifications/ Training and Experience | <ul style="list-style-type: none"> • Good level of general educational achievement and evidence of continuing training beyond school level • Experience working with young people |
| Knowledge/Skills | <ul style="list-style-type: none"> • A real enthusiasm for working with young people and helping them to succeed • Ability to interact confidently with students and staff • Good verbal and written communication skills • An understanding of the importance of professional confidentiality • Willingness to assist with practical tasks when necessary e.g. with physically impaired pupils • Ability to support specific subject areas • Ability to understand and differentiate the secondary school curriculum • Good IT skills • Good organisational skills • An interest in your own professional development |
| Personal Characteristics | <ul style="list-style-type: none"> • Calmness • Empathy • Enthusiasm • Flexibility • Initiative • Excellent team work / support of peers • Energy and ideas, creative, solution focussed approach • A genuine liking for young people, tact, sensitivity and willingness to be an advocate for young people with SEND |
| Safeguarding and Wellbeing | <ul style="list-style-type: none"> • A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community • Desire to take on further/ advanced Safeguarding training and responsibilities (desirable) • Evidence of CPD undertaken in this area (desirable) |