

John Ruskin School

Person Specification – Teaching Assistant

| | Essential | Desirable |
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| Qualifications | NVQ level 3 for Teaching Assistant, higher or equivalent such as satisfactory completion of a National Teaching Assistant apprenticeship | Strong literacy and numeracy skills. |
| Knowledge | · Awareness of practices and procedures within education relating to the welfare, safety and education of children. · General understanding of Key Stage 3 and 4, National Curriculum, learning programmes and learning strategies. · Basic understanding of child development and learning. | · Knowledge of other services to young people. |
| Relevant Experience | · Working with or caring for children and young people | Working with or caring for children of relevant age. Working in a classroom setting. Experience of supporting / extending pupils in English and maths |
| Skills | Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Able to work constructively as part of a team | Effective use of ICT to support learning. Use of ICT packages to record pupil progress. Effective use of specific intervention packages to support learning. |
| Other | · Willingness to be involved in aspects of wider school life. | зарроге театтіпь. |