

Liscombe Street
Poundbury
Dorchester
DT1 3DF

t: 01305 264924 e: offiice@damers.dorset.sch.uk www.damers.dorset.sch.uk

> Headteacher: Mrs Catherine Smith

TEACHING ASSISTANT JOB REF XS 10.4a GRADE 5 SCP 4-6 PERMANENT 28.75 HRS/Term Time including Training Days

We are seeking to appoint a permanent experienced Teaching Assistant from November 2021.

The successful candidate will provide support to pupils within the classroom, across a range of activities, under the general guidance of the teacher. Previous experience of supporting within a classroom or providing targeted support for children with special educational needs would be an advantage.

We welcome applications from existing employees who may wish to increase or amend existing working arrangements.

We can offer you

A dedicated, supportive community of staff, governors and parents
The chance to join our team of skilled and highly motivated teaching assistants

The opportunity to meet, support and learn alongside our creative, unique and inspiring children

Applicants should apply online at Dorset for You, or request an application form from the School Office.

Visits to the school are warmly welcomed and encouraged. For more information about the school please visit our website www.damers.dorset.sch.uk

Damers First School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidates will be required to undertake an enhanced Disclosure and Barring Service Check (formerly known as CRB).

Closing date for applications: Wednesday 22 September 2021
Interviews to be held during week commencing: Monday 27 September 2021
Post start date: 1 November 2021

Damers First School is part of a small but vibrant multi-academy trust, working in partnership with Bere Regis Primary School, St Osmund's CE Middle School and the Thomas Hardye School. We are also part of the Dorset Teaching School Alliance and the Dorchester Area Schools Partnership offering exciting opportunities for professional development and training.





