

Diamond Hall Infant Academy, Well Street,

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Head Teacher: Mrs L Park

**DIAMOND HALL INFANT ACADEMY**

**PERSON SPECIFICATION**

**TEACHING ASSISTANT**

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| **Category** | **Essential** | **Method of Assessment** |
| Application | * Fully supported by references | * Application |
| Experience/Education/  Training | * Good level of relevant qualifications/experience (Level 3 equivalent or above). * Experience of supporting children with EYFS and Key Stage 1 * Good level of understanding of how young children learn and of child development. * Evidence of on-going commitment to own professional learning. * Evidence of good understanding of EYFS and Key Stage 1 curriculum. | * Application Form * Application/Interview/Supporting Statement * Application/Interview/Reference * Application / Interview / Reference/ supporting statement. |
| Work Related Skills/Knowledge | * Good Early years/KS1 practitioner with commitment to good Early Years practice * To support children with managing self care. * Able to support children from Nursery 2’s to Year 2 * Able to demonstrate a good level of ability in supporting child-initiated learning. * Able to demonstrate a good understanding of early language development and to support children in their communication skills. * Able to demonstrate a good understanding of SEN practice. * Able to demonstrate a good level of knowledge in regard to supporting phonics/letters and sounds. * Able to demonstrate a practical ability to support children in the early stages of Reading. * Ability to initiate and contribute ideas and follow through in a practical way. * Ability to organise self well and contribute effectively to organisation of team. * Ability to put into practice positive discipline approach * Ability to self-reflect and evaluate own practice. * Awareness of current principles regarding excellent practice in Early years and Key stage 1. * Ability to communicate sensitively with parents * Ability to work within and contribute actively to a successful team. * Good level of interpersonal skills. * Good level of understanding in regard to the learning environment. * Developing ability of furthering children’s learning linked to interests. * Ability to provide an exciting, attractive learning environment. | * Supporting Statement/Interview/Reference * Interview/Reference * Reference/Interview * Supporting Statement/Interview * Reference/Interview * Reference/Interview * Reference/Interview * Interview * Support Statement/Reference * Supporting Statement * Reference * Interview/Supporting Statement/Reference * Interview/Supporting Statement/Reference * Reference * Supporting Statement/Reference * Supporting Statement/Interview/Reference |
| Personal Attributes | * Willingness and desire to commit to the ethos, life, policies and practices of the school. * A strong sense of responsibility and professionalism. * A commitment to young children with a passion for their learning and development. | * Interview/Reference * Interview/ Reference * Supporting statement/Reference/Interview |

Name of Author: Courtney Snowball

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