

**PERSON SPECIFICATION FOR TEACHING ASSISTANT**

CRITERIA	QUALITIES
<b>Qualifications/Experience</b>	
<b>Essential</b>	<ul style="list-style-type: none"><li>• Experience of working with children/young people</li><li>• Good understanding of child development</li><li>• Recent experience of working in a school.</li><li>• A standard of written and spoken English that supports pupils' learning.</li><li>• Experience of relevant age group.</li><li>• Experience of working with children with special needs.</li><li>• English/Maths GCSE (minimum grade C)</li></ul>
<b>Desirable</b>	<ul style="list-style-type: none"><li>• TA specific qualification equivalent to NVQ 3.</li></ul>
<b>Skills and Aptitude</b>	
<b>Essential</b>	<ul style="list-style-type: none"><li>• Commitment to promoting equal opportunities and meeting individual needs.</li><li>• Patience and resourcefulness to support and inspire children</li><li>• Awareness of confidentiality.</li><li>• Ability to work as part of a team.</li><li>• Able to manage time effectively.</li><li>• Ability to be flexible to the needs of the children.</li><li>• Effective communication, interpersonal and organisational skills.</li><li>• Ability to use ICT/the internet and email to support pupils' learning.</li><li>• Able to use ICT to store and retrieve data.</li><li>• Experience in delivering first aid, medication, personal/intimate care, physical intervention/behaviour management strategies.</li></ul>
<b>Personal qualities</b>	
<b>Essential</b>	<ul style="list-style-type: none"><li>• High expectations for all learners with a commitment to inclusion</li><li>• Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school</li><li>• Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality</li></ul>