

**PERSON SPECIFICATION**  
**Teaching Assistant**

Criteria	Essential	Identification
Qualifications and training	<ul style="list-style-type: none"> <li>GCSE (graded A-C, or 9-4) or equivalent in English and Maths</li> <li>A recognised Early Years or teaching assistant qualification (Level 2 or above)</li> </ul>	Application
Experience	<ul style="list-style-type: none"> <li>Experience of working with children in a primary school setting</li> <li>Experience working with pupils with a range of abilities and needs</li> <li>Experience supporting children with personal care routines (e.g. toileting, dressing)</li> <li>Experience delivering the EYFS curriculum and/or National Curriculum</li> <li>Experience of contributing to the wider school community</li> </ul>	Application Interview References
Knowledge and understanding	<ul style="list-style-type: none"> <li>Understanding of the EYFS and primary national curriculum</li> <li>Knowledge of effective teaching and learning strategies</li> <li>Understanding of child development and how children learn</li> <li>Awareness of current educational issues and developments</li> <li>Understanding of safeguarding policies and procedures</li> </ul>	Application Interview References
Skills and abilities	<ul style="list-style-type: none"> <li>Ability to engage and motivate children to learn effectively</li> <li>Ability to plan and deliver small group learning activities</li> <li>Ability to communicate clearly in a range of contexts and contribute to team meetings</li> <li>Ability to contribute to a stimulating learning environment</li> <li>Ability to use ICT skills effectively</li> <li>Ability to ensure confidentiality and professional protocols</li> <li>Ability to engage parents in the learning process</li> </ul>	Application Interview References
Personal qualities	<ul style="list-style-type: none"> <li>Passionate about education and committed to pupils' progress and well-being</li> <li>High expectations for all children and a commitment to raising achievement</li> <li>Approachable, flexible, and a team player</li> <li>Resilient, well-organised, and able to work under pressure</li> <li>Commitment to safeguarding and promoting the welfare of children</li> </ul>	Interview References
Further requirements	<ul style="list-style-type: none"> <li>Commitment to upholding the school's values and ethos</li> <li>Willingness to engage in extracurricular activities and school events</li> </ul>	Interview References