

## **Person Specification**

**JOB TITLE:** Teaching Assistant for the Brighter Futures Learning Partnership Trust (Based at Dunsville School)

**GRADE:** Grade 5, SCP 4-6

**RESPONSIBLE TO:** The Head teacher / Deputy Head teacher / Designated Class Teacher

Qualifications	Essential	Desirable
Excellent numeracy/literacy skills equivalent to GCSE in	✓	
English and Maths (Grade A – C) or recognised equivalent.		
NVQ Level 2 or equivalent relevant qualification	✓	
Willingness and ability to obtain and/or enhance	4	
qualification and training for development in the post as and	•	
when appropriate		
First Aid Certificate		•
Other specific courses and qualifications recently completed		✓
<ul> <li>Evidence of continuous professional development</li> </ul>		<b>√</b>
Knowledge and Skills		
Excellent written and verbal communication skills	✓	
Excellent communication and listening skills		
Ability to prioritise and manage own workload to meet	•	
appropriate deadlines	✓	
Efficient and effective organisational skills	<b>√</b>	
Ability to relate to pupils in a pleasant and sympathetic manner to recognise potential child safeguarding issues		
<ul> <li>Understanding principles of child development and</li> </ul>	✓	
learning processes		
<ul> <li>Well-developed interpersonal skills to be able to relate</li> </ul>		
well to a wide range of people	✓	
> Have commitment to own personal and professional		
development	✓	
<ul> <li>Knowledge of EYFS profile and national curriculum</li> </ul>		
> SEND/Specialist Subject Area		✓
> Experience of working as a 1:1 support		<b>✓</b>
Personal Characteristics		
> Excellent interpersonal skills	✓	
> A calm, pleasant and sympathetic manner	✓.	
,,	✓	

>	An ability to establish positive relationships with children	,	
>	Commitment to teamwork and establishing positive	✓	
	professional relationships	<b>✓</b>	
>	Efficient and effective organisational skills	<b>→</b>	
>	Sound judgment, tolerance and respect of others	✓	
>	Confident and enthusiastic	✓.	
>	Reliable	<b>✓</b>	
>	Used to working on own initiative	<b>✓</b>	
	Flexible and adaptable	<b>✓</b>	
>	Ability to self-evaluate own practice and learning needs.	✓	
Ph	ysical Attributes		
>	As assessed and advised by Occupational Health	✓	
Sa	feguarding		
>	Has a good understanding of safeguarding	✓	
>	Is proactive in promoting a safeguarding culture	<b>√</b>	
	Understanding of child safeguarding procedures	✓	
	Previous experience of dealing appropriately with safeguarding issues	✓	
>	Demonstrates a commitment to Fundamental British Values	✓	
>	Personally committee towards making improvements for		
	children	•	
>	Up to date safeguarding training		✓
Pe	rsonal circumstances		
>	Circumstances should not in any way preclude	✓	
	attendance at evening meetings and other in-service		
	commitments		

The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks.