

	ESSENTIAL	DESIRABLE
SPECIAL KNOWLEDGE/ SKILLS	<p>The ability to work as part of a team</p> <p>The ability to liaise with parents/carers</p> <p>A positive and sensitive attitude towards children with special educational needs, their parents/carers and those from varying social and cultural backgrounds</p> <p>To fully understand issues associated with safeguarding children</p>	<p>Have an understanding of how the early stages of reading, writing and maths are taught.</p>
PERSONAL QUALITIES	<p>A sense of humour</p> <p>A calm approach</p> <p>Patience when dealing with young people</p> <p>Able to maintain confidentiality</p> <p>Adaptable in a variety of situations</p> <p>Ability to deal with challenging behaviour</p>	
EXPERIENCE	<p>Evidence of working in a setting with young people</p>	<p>Evidence of working with children with special needs including speech and language programmes</p>
EDUCATION/ TRAINING	<p>A good standard of education</p> <p>NVQ Level 2 in Teaching and Learning for Schools or Teaching Assistant</p>	<p>NVQ 3 in Teaching and Learning for Schools or Teaching Assistant</p>
CURRICULUM	<p>An understanding of the National Curriculum/ EYFS</p> <p>Experience of working collaboratively as part of a multi-disciplinary team</p>	

ALL SAINTS' CE PRIMARY SCHOOL

TEACHING ASSISTANT – PERSON SPECIFICATION