



Person Specification: Teaching Assistant: EAL Support



	Essential	Desirable	Evidence
Catholic ethos	<ul style="list-style-type: none"> Have knowledge and understanding of Christian faith. Be comfortable working in a Catholic School. 	<ul style="list-style-type: none"> Be a practising Catholic. 	References Interview Application
Personal qualities	<ul style="list-style-type: none"> Good basic education to GCSE level in literacy and numeracy, or the equivalent. Contribute to a range of teaching, learning and pastoral activities. Plan, monitor and assess. Take responsibility, with minimum supervision, for delivering work programmes over an extended period to groups of children with complex needs. Demonstrate good communication skills both written and spoken. Demonstrate good ICT skills. Work independently and as part of a team. Calm under pressure. Maintains confidentiality. Enthusiastic. Ability to adapt to a variety of situations. Shows initiative. Be able to speak more than 1 language. 		References Interview Application
Experience	<ul style="list-style-type: none"> Knowledge and understanding of the needs of young children; child development and the ways in which children learn; the roles played by various adults in a child's education; behaviour management strategies. Have awareness of policies and procedures relating to child protection, health and safety, equal opportunities, confidentiality and safeguarding. Knowledge and understanding of other cultures from personal experience. 	<ul style="list-style-type: none"> Experience working with children with specific social and emotional needs. Willingness to participate in INSET days and attend courses for their own professional development. Have the ability to work effectively and network with a wide variety of support services. Knowledge of issues related to disadvantaged sections of the community. Knowledge of working with EAL students. 	References Interview Application

I can do all things with the help of God who strengthens me
Philippians (4:13)