

## Person Specification: Teaching Assistant – Grade 3 (Nursery)

### Qualifications and experience

### Essential / Desirable

Grade 3 “full and relevant” Early Years qualification, plus GCSE or equivalent English and Maths Grade 4 (C) or above

Essential

Confident and competent in oral English, written English and maths skills

Essential

Understanding of the Early Years curriculum and characteristics of learning

Essential

Knowledge and experience of teaching early reading

Desirable

Knowledge and awareness of issues and factors related to underachievement and barriers to learning and participation, including children with English as an additional language

Desirable

Knowledge and understanding of Child Protection and Health & Safety practices and procedures

Desirable

Paediatric First Aid

Desirable

### Skills and abilities

Confidence and ability to work with children across the Early Years age range 2 – 5 years.

Essential

Able to work independently and from own initiative

Essential

Ability to communicate with a range of audiences including other employees within the school, governors, pupils and parents

Essential

Ability to engage and enthuse children in their learning

Essential

Understanding of and ability to maintain confidentiality

Essential

Creative, able to produce displays of children's work or to support learning

Desirable

### **Personal Qualities**

Good people skills, demonstrating sensitivity, patience, tact and tolerance

Essential

Friendly, flexible, open and positive attitude and works well in a team

Essential

A keen interest in children and their teaching and learning

Essential

Commitment to a child-centred approach, with high expectations of self and others

Essential

Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge

Essential

Hard-working, conscientious, well organised and enthusiastic

Essential

Able to demonstrate a commitment to equal opportunities

Essential

### **Safeguarding**

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people

Essential

Essential