PERSON SPECIFICATION

SCHOOL: Collingwood Primary School

JOB TITLE: TEACHING ASSISTANT LEVEL 2 – to support child on

EHCP

POST NO: GRADE: 3

| ATTRIBUTES | ESSENTIAL | HOW IDENTIFIED | DESIRABLE | HOW IDENTIFIED |
|------------------------------|--|--|---|------------------|
| RELEVANT EXPERIENCE | Experience of working with or caring for children of relevant age either paid or voluntarily | Application Form/reference | Experience of working in a primary school environment with a child with special educational needs | Application Form |
| | Knowledge of child protection procedures and KCSIE | Application Form/Interview | Level 1 safeguarding qualification | Application Form |
| QUALIFICATIONS | NVQ 2 for Teaching Assistants or equivalent qualification. | Application Form | NVQ 3 for Teaching Assistants or equivalent qualification. | Application Form |
| | GCSE O Level Mathematics and English grade C or above or equivalent qualification. | Application Form/Interview | Knowledge of SEND Code of practice | |
| | Training in the relevant learning strategies e.g. literacy | Application Form | Recent phonic training | |
| SPECIAL SKILLS AND ABILITIES | Good numeracy/literacy skills | References/Interview/Ap plication Form | Recent and relevant professional development in relation to speech and language, behaviour | Application Form |

.....Continued overleaf

| ATTRIBUTES | ESSENTIAL | HOW IDENTIFIED | DESIRABLE | HOW IDENTIFIED |
|-------------------------------------|---|----------------------|---|-------------------------------|
| SPECIAL SKILLS AND ABILITIES | Understanding relevant learning programmes/strategies | References/Interview | Awareness of Health and safety issues i | Application Form/Interview |
| | Basic understanding of child development and learning | References/Interview | | |
| | Ability to self-evaluate learning needs and actively seek learning opportunities | References/Interview | | |
| | Can manage behaviour of pupils in a reasonable manner | References/Interview | Knowledge of Restorative Practices | |
| INTERPERSONAL/ COMMUNICATION SKILLS | Has a caring positive attitude towards pupils welfare | References/Interview | | |
| | An ability to work as part of a team | References/Interview | Experience of Multi Agencies approaches | |
| | Can assist the school in forming positive partnership with parents | Interview | | |
| | Can maintain trust and confidentiality where appropriate | Interview/References | | |
| KNOWLEDGE | A knowledge and commitment to safeguarding the welfare of children and young people | Interview/References | Understanding of the Every Child Matters Agenda, Prevent and Safer Working practices | Interview |

| DISCLOSURE OF | #Declaration of full details | Application Form (after | |
|----------------------|------------------------------|-------------------------|--|
| CRIMINAL RECORD | of <u>everything</u> on | shortlisting). | |
| (Please see attached | candidates criminal | | |
| for further details) | record. | | |
| | #The successful | Criminal Records | |
| | candidate's appointment | Bureau's Disclosure | |
| | will be subject to the | (successful candidate | |
| | school obtaining a | only). | |
| | satisfactory Enhanced | | |
| | Disclosure from the | | |
| | Criminal Records Bureau. | | |

| Prepared by: | | | |
|--------------|------|------|--|
| C.Mudd | | | |
| Designation: | | | |
| Head | | | |