



**St Mary's C of E Primary School Live life, Love
Learning, Guided by God**



TEACHING ASSISTANT - PERSON SPECIFICATION

	Essential	Desirable
Experience:	<ul style="list-style-type: none">▪ Experience of working with children	<ul style="list-style-type: none">▪ Experience of working in an educational establishment▪ Experience of working with children with additional learning needs, including autism▪ Experience of successfully carrying out the role of Cover Supervisor
Qualifications:	<ul style="list-style-type: none">▪ 5 GCSEs or equivalent including English and maths	<ul style="list-style-type: none">▪ NNEB or NVQ 3 or equivalent▪ HLTA qualification▪ First Aid training

Knowledge, skills and attributes:	<ul style="list-style-type: none"> ▪ Knowledge of the primary school curriculum and an understanding of child development and learning ▪ Very good numeracy and literacy skills ▪ Knowledge and understanding of basic skills needed for reading and writing ▪ Knowledge of and commitment to inclusion and meeting all children's learning needs in the classroom ▪ Commitment to personalised learning to meet individual pupil needs ▪ Computer literate and understanding effective use of ICT to support learning ▪ Ability to relate well to children, staff, parents/carers and governors ▪ Commitment to upholding the school's Christian values in all aspects of school life ▪ Ability to self-evaluate learning needs and actively seek learning opportunities 	<ul style="list-style-type: none"> ▪ Knowledge of ASD ▪ Understanding of relevant policies/codes of practice and awareness of relevant legislation ▪ Training and knowledge in relevant learning strategies ▪ Knowledge and understanding of positive behaviour management ▪ Knowledge of the purpose of - and some means of - assessment
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	Essential	Desirable
	<ul style="list-style-type: none"> ▪ Willingness to undertake any relevant training ▪ Able to work constructively as part of team, understanding classroom roles and responsibilities and your own position relating to these ▪ Excellent communication skills ▪ Good organisational skills 	
Disposition:	<ul style="list-style-type: none"> ▪ Confident, positive, enthusiastic and supportive attitude ▪ Patient and calm ▪ Flexible and adaptable ▪ Empathy with children, parents/carers and members of the community ▪ Ability to remain calm under pressure ▪ Self-motivated and able to use initiative 	
Other factors:	<ul style="list-style-type: none"> ▪ Proven suitability to work with children and commitment to safeguarding and promoting the welfare of children and young people ▪ Commitment to equal opportunities and anti-racist/ multi-cultural education ▪ Commitment to partnership with parents/carers and the wider community ▪ A positive attitude to promoting the school in the local community and involving parents/carers ▪ Positive approach to behaviour management and support ▪ High expectations and professionalism ▪ Understanding and maintenance of strict confidentiality 	