



	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Demonstrable levels of numeracy &amp; literacy equivalent to GCSE (A-C).</li> </ul>	
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> <li>• Understanding of how children learn</li> <li>• Experience of working with children with specific social and emotional needs and /or children on the autistic spectrum</li> <li>• Experience of working with children who have a range of additional needs including contributing to writing and reviewing IEPs and other SEND documents</li> <li>• Knowledge and understanding of the importance of the school's Health and Safety Policy</li> <li>• Understanding of and commitment to work within the scope of the school's Equal Opportunities Policy</li> <li>• Have an understanding of the importance of lesson planning, provision mapping, success criteria and how it contributes to learning</li> <li>• Take responsibility, with minimum supervision, for delivering work programmes over an extended period to individuals or groups of pupils with a range of needs.</li> <li>• Ability to record and pass on information accurately.</li> </ul>	<ul style="list-style-type: none"> <li>• Other interests/expertise which would benefit the school</li> <li>• Experience or an interest of working with children with ASD</li> <li>• Ability to communicate via Makaton (Job 1)</li> <li>• Experience of working with children with challenging behaviour (Job 2)</li> </ul>
SKILLS & ABILITIES	<ul style="list-style-type: none"> <li>• Ability to work as part of a team</li> <li>• Ability to communicate effectively with a range of people</li> <li>• Excellent listening skills</li> <li>• Well organised and practical</li> <li>• Ability to diffuse conflict</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness and ability to contribute to whole school development</li> </ul>



	<ul style="list-style-type: none"> <li>• Ability to be sensitive to the needs of children and to be firm when necessary</li> <li>• Able to manage the different behaviours that may be exhibited and to respond appropriately</li> <li>• Adaptable and flexible</li> <li>• Calm under pressure</li> <li>• Able to use own initiative</li> <li>• Able to form and maintain appropriate professional relationships with children, parents, governors and other professionals</li> <li>• Able to implement a range of Learning and Teaching strategies</li> <li>• Able to deal with sensitive information in a confidential manner</li> <li>• Sound IT skills to support learning</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness and ability to contribute to extra-curricular activities</li> </ul>
OTHER	<ul style="list-style-type: none"> <li>• Have a caring and positive disposition</li> <li>• Work in line with the school's Behaviour Policy</li> <li>• Work within the guidelines of the Safeguarding Policy</li> <li>• Willingness to attend and participate in professional development meetings</li> <li>• Commitment to upholding the positive Catholic ethos and Christian core values of the school, both inside and outside the classroom.</li> </ul>	