

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> • NVQ 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline 	<ul style="list-style-type: none"> • Evidence of further training/Development • First Aid qualification 	<ul style="list-style-type: none"> • Application form • Certificates
Work Experience	<ul style="list-style-type: none"> • Experience in a school environment relevant to the post • Experience of working as a teaching assistant • Experience of working with or caring for children of relevant age 	<ul style="list-style-type: none"> • Experience of working with children with Special Educational Needs • Evidence of working with children who need support with their behaviour 	<ul style="list-style-type: none"> • Application form • Interview • References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> • Effective use of ICT to support learning • Use of other technology equipment - PC, video, photocopier etc • Understanding of relevant polices/codes of practice and awareness of relevant legislation • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Good numeracy/literacy skills 		<ul style="list-style-type: none"> • Interview • References
Disposition	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Committed to the principals of equality and diversity • Flexible approach to work 	•	<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 	•	<ul style="list-style-type: none"> • DBS check