

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> NVQ 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline 	<ul style="list-style-type: none"> Evidence of further training/Development First Aid qualification 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience in a school environment relevant to the post Experience of working as a teaching assistant Experience of working with or caring for children of relevant age 	<ul style="list-style-type: none"> Experience of working with children with Special Educational Needs Evidence of working with children who need support with their behaviour 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Effective use of ICT to support learning Use of other technology equipment - PC, video, photocopier etc Understanding of relevant policies/codes of practice and awareness of relevant legislation General understanding of national/foundation stage curriculum and other basic learning programmes/strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Good numeracy/literacy skills 		<ul style="list-style-type: none"> Interview References
Disposition	<ul style="list-style-type: none"> Ability to relate well to children and adults Committed to the principals of equality and diversity Flexible approach to work 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Interview References
Circumstances	<ul style="list-style-type: none"> Enhanced clearance from the Disclosure and Barring Service 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> DBS check