



English Subject Improvement Lead (Maternity Cover)

If you think that this is the opportunity for you and would like to arrange an informal discussion about the role, please contact Ros Allen, Executive Headteacher - rallen@roseberyschool.co.uk

Job Title	English Subject Improvement Lead (Maternity Cover)	Job Reference	SILE24
Location	You will work across our 8 schools de Stafford – Caterham Merstham Park – Merstham The Beacon – Banstead Rosebery – Epsom Glyn – Epsom Aureus – Didcot Meridian High – Croydon Highdown - Reading	Travel required	Yes (own car required)
Principal responsibilities			
As a member of the Trust’s central team you will work with the 8 secondary schools in the Trust to improve standards of attainment and achievement in by:			
<ul style="list-style-type: none"> ● Ensuring that expectations of the achievement of students in across the Trust are sufficiently ambitious ● Ensuring that the intent, implementation and impact of the curriculum is coherent, is clearly articulated and realised the Trust’s secondary schools ● Leading on development of aligned curriculum and assessment across the secondary schools ● Monitoring and evaluating the work of the departments and building their capacity to improve through coaching, mentoring and professional learning ● Delivering masterclasses to students, and on occasion support the time-limited delivery of lessons to examination groups as the need arises in the Trust 			
Key Accountabilities			
Curriculum and assessment			
<ul style="list-style-type: none"> ● Lead ongoing refinements to the curriculum, particularly continuing the work to achieve alignment in approaches at KS3 and KS4 ● Ensure that the curriculum is fully resourced, with high quality schemes of learning and lesson resources that exemplify excellent practice and which can be used in all of the Trust’s secondary school ● Determine a robust assessment strategy which ensures the generation of accurate and reliable data ● Lead the critical analysis of key assessment data at all Key Stages and draw up moderation reports and action plans with each Head of Department to support further improvement 			



<ul style="list-style-type: none"> ● Improve the quality and quantity of on-line materials which are accessible to staff and students and support the ongoing challenges of blended learning ● Where necessary deliver lessons to key exam classes for a time limited period
<p>School improvement</p>
<ul style="list-style-type: none"> ● Carry out robust evaluations, including peer reviews, of the teaching and learning of in each department ● Determine and implement the targeted support required to improve the standard of teaching and learning in each department ● Determine and contribute to a intervention strategy to support underachieving students at all Key Stages ● Use relevant research, case studies and other qualitative data to benchmark the Trust's practice against best practice locally, nationally and internationally ● Maintain appropriate records of visits and discussions with subject leads which ensures high levels of accountability to the Education Director
<p>Professional learning</p>
<ul style="list-style-type: none"> ● Lead the English Heads of Department Network meetings to facilitate the sharing of excellent pedagogy and practice in secondary across the Trust ● Coach and mentor Heads of Department and other subject staff to build constructive and positive relationships in order to support improved performance ● Contribute to the delivery of professional learning to all secondary SCITT, PGCE and NQT English teachers in the Trust ● Model and disseminate effective practice through the leadership of the English network and delivery of curriculum events for all teachers of secondary English in the Trust ● Work with the Primary Lead to ensure that there is coherence and effective transition between the delivery of the curriculum at KS2 and KS3 ● Build external contacts with universities, subject associations, exam boards, research hubs and other bodies to stay fully up to date with key developments and cascade relevant and pertinent information to subject leads and teachers
<p>Accountability</p>
<p>Direct line management by Ros Allen, Executive Headteacher</p>
<p>Safeguarding</p>
<ul style="list-style-type: none"> ● GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.