

Fir Tree Junior School Teaching Assistant Person Specification

Essential	Desirable
Qualification in English and Maths	Previous experience of working with KS2 children
 Introduction to Teaching Assistant 	in a school
Qualification or the equivalent	Previous experience of working with children with
Computer literate	special educational needs and disabilities
 The ability to work under pressure 	• NVQ 2 or 3
 Ability to prioritise, plan and organise 	Evidence of continuing professional development,
A pleasant and approachable manner and	e.g. attendance at relevant INSET
the ability to form positive working	D1 entitlement on a clean driving license
relationships with children and adults	First Aid certificate
Able to receive feedback and act to improve	
performance	
 Resilience and flexibility 	
Be able to share concerns in a positive	
manner	
Excellent attendance and punctuality record	
 Confidentiality 	
 Willing to work with and support children 	
with special educational needs and	
disabilities	
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