

Person Specification- Teaching Assistant

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Good numeracy/literacy skills. 	<ul style="list-style-type: none"> • DfES Teacher Assistant Induction Programme. • NVQ 2 for Teaching Assistants or equivalent qualifications or experience. • Training in the relevant learning strategies, e.g. literacy. • First Aid Training as appropriate.
Experience	<ul style="list-style-type: none"> • Working with or caring for children of relevant age. 	<ul style="list-style-type: none"> • Experience in schools
Knowledge and Skills	<ul style="list-style-type: none"> • Effective use of ICT support learning. • Use of other equipment technology – video, photocopier. • Basic understanding of child development and learning. • Ability to self-evaluate learning needs and actively seek learning activities. • Ability to relate well to children and adults. • Work constructively as part of a team. 	<ul style="list-style-type: none"> • Understanding of relevant policies/code of practice and awareness of relevant legislation. • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.