

Person Specification: Teaching Assistant – Grade 2(Nursery)

Qualifications and experience

Essential / Desirable

Good standard of education – GCSE or equivalent English and Maths Grade C or above

Essential

Confident and competent in oral English, written English and maths skills

Essential

Understanding of the Early Years curriculum and characteristics of learning

Essential

Knowledge and awareness of issues and factors related to underachievement and barriers to learning and participation, including children with English as an additional language

Desirable

Knowledge and understanding of Child Protection and Health & Safety practices and procedures

Desirable

Hold a relevant Teaching Assistant qualification

Essential

Paediatric First Aid

Desirable

Skills and abilities

Confidence and ability to work with children across the Early Years age range 2 – 5 years.

Essential

Able to work independently and from own initiative

Essential

Ability to communicate with a range of audiences including other employees within the school, governors, pupils and parents

Essential

Ability to engage and enthuse children in their learning

Essential

Understanding of and ability to maintain confidentiality

Essential

Creative, able to produce displays of children's work or to support learning

Desirable

Personal Qualities

Good people skills, demonstrating sensitivity, patience, tact and tolerance	Essential
Friendly, flexible, open and positive attitude and works well in a team	Essential
A keen interest in children and their teaching and learning	Essential
Commitment to a child-centred approach, with high expectations of self and others	Essential
Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge	Essential
Hard-working, conscientious, well organised and enthusiastic	Essential
Able to demonstrate a commitment to equal opportunities	Essential

Safeguarding

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

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| • Motivation to work with children and young people | Essential |
| • Ability to form and maintain appropriate relationships and personal boundaries with children and young people | Essential |