



TEACHING ASSISTANT PERSON SPECIFICATION – LEVEL 2

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS / EXPERIENCE	<ul style="list-style-type: none"> NVQ 2 for Teaching Assistants or equivalent qualifications. Good numeracy and literacy skills. Experience of working with / caring for children/young people. 	<ul style="list-style-type: none"> NVQ level 3, Childcare in Education, City and Guilds First Aid qualification Experience of working with / caring for children with special needs. A standard of written and spoken English that supports pupils' learning. Recent experience of working in a school. Strong academic record including Maths and English GCSE grade C (or equivalent) or better. 	Application Form References Interview
KNOWLEDGE	<ul style="list-style-type: none"> Basic awareness of child development. Understanding of relevant policies / codes of practice and awareness of relevant legislation. Basic awareness of welfare and safeguarding of children and young people. An understanding of the varied needs of children as they develop socially and academically. 	<ul style="list-style-type: none"> Understanding of children's emotional needs and wellbeing, for example attachment disorder. Knowledge and experience of working with children with SEND. A knowledge of behaviour management techniques that support school and classroom practices. Ability to self-evaluate learning needs and actively seek learning opportunities. 	Application Form References Interview
SKILLS & APTITUDE	<ul style="list-style-type: none"> A commitment to promoting equal opportunities and meeting individual needs. Awareness of confidentiality. Ability to work as part of a team. Ability to be flexible to the needs of the children. Effective communication, interpersonal and organisational skills. Ability to use ICT/the internet and email to support pupils' learning. Able to use ICT to store and retrieve data. Ability to implement play and care programmes. 	<ul style="list-style-type: none"> Food hygiene. Behaviour management techniques. Makaton / PECs / TEACCH trained Competent in a range of teaching methods and approaches Experience in delivering first aid, medication, personal/intimate care, physical intervention/behaviour management strategies. 	Application Form Interview References

PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enjoy working with children • Be enthusiastic, highly motivated and flexible • Good verbal communication skills • Ability to relate well to children and adults • Ability to work well as part of a team and/or under own initiative • Have ability to adapt to a variety of situations • Ability to safeguard and promote the welfare of children • Have a calm approach, and an empathic nature • Willingness to take part in appropriate training and personal and professional development. 	<ul style="list-style-type: none"> • Liaison with other professionals. • Multidisciplinary approach. • Experience of communicating effectively with parents & carers • Ability to self-evaluate learning needs and actively seek learning opportunities 	Interview References Task Lesson Observation
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