**LUMEN CHRISTI CATHOLIC MULTI ACADEMY**

JOB DESCRIPTION

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| Job Title: | Teaching Assistant (Level 3) |
| Grade: | Grade 3 Actual Salary £20,643 - £25,516 |
| Hours: | 32.5 hours per week Monday -Friday 8.45am-3.45pm (term-time only) |
| Contract | 1 year fixed Term  |
| Location | St Brigid’s Catholic Primary School |

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| **1.0** | **JOB PURPOSE:** |
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|  | **1.1** | This level is applicable to experienced teaching assistants whose working role calls for competence across a varied range of responsibilities. |
|  | **1.2** | To support teaching staff in the development and education of pupils including the provision of specialist skills as appropriate. |
| **2.0** | **DUTIES AND RESPONSIBILITIES:** |
|  | **Support for pupils (either individually or in groups)** |
|  | **2.1** | Support the activities of individuals or groups  |
|  | **2.2** | Establish and maintain relationships with individual pupils and groups. |
|  | **2.3** | Contribute to individual Education Plans as appropriate. |
|  | **2.4** | Support pupils during learning activities. |
|  | **2.5** | Promote pupils’ social and emotional development. |
|  | **2.6** | Contribute to the health and well-being of pupils. |
|  | **2.7** | Provide support for bilingual/ multilingual pupils (where appropriate to the focus of the role). |
|  | **2.8** | Support children with specific needs (where appropriate to the focus of the role), for example, sensory and/ or physical impairment, cognitive or learning difficulties, behavioural, emotional and social development needs, communication and interaction difficulties. |
|  | **2.9** | Support pupils with literacy and numeracy skills |
|  | **2.10** | Support pupils to access the curriculum. |
|  | **2.11** | Dealing with the personal care needs of children where appropriate in line with the guidance of the local authority |
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|  | **Support for the teacher (s)** |
|  | **2.12** | Observe and report on pupil performance |
|  | **2.13** | Contribute to the planning and evaluation of learning activities. |
|  | **2.14** | Assist in preparing and maintaining the learning environment. |
|  | **2.15** | Contribute to the management of pupils’ behaviour. |
|  | **2.16** | Contribute to maintaining pupils’ records |
|  | **2.17** | Support the maintenance of pupils’ safety and security. |
|  | **2.18** | Supervise the whole class for a short time in an emergency (normally for a period less than a whole lesson until the teacher returns or alternative arrangements are made) or for a very short period of planned absence for less than a whole lesson |
|  | **2.19** | Undertake routine marking in line with school policy |
|  | **2.20** | Provide general administrative support, for example, administer coursework, produce worksheets etc. |
|  | **2.21** | Undertake joint home visits as appropriate  |
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|  | **Support for the school** |
|  | **2.22** | Support the development and effectiveness of teamwork within the school environment |
|  | **2.23** | Develop and maintain working relationships with other professionals |
|  | **2.24** | Liaise with parents as appropriate  |
|  | **2.25** | Review and develop own professional practice |
|  | **2.26** | Work as required across the curriculum and in all Key Stages within the school in accordance with the job |
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|  | **Support for the curriculum**  |
|  | **2.27** | Support the use of information and communication technology in the classroom |
|  | **2.28** | Individuals have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with. |
|  | **2.29** | To ensure their tasks are carried out with due regard to Health and Safety |
|  | **2.30** | To participate in appropriate professional development including adhering to the principle of performance management. |
|  | **2.31** | To adhere to the ethos of the school and Lumen Christi Catholic Multi Academy |
|  |  | **2.31.1** | To promote the agreed vision and aims of the school and Lumen Christi |
|  |  | **2.31.2** | To set an example of personal integrity and professionalism |
|  |  | **2.31.3** | Attendance at appropriate staff meetings and parents evenings |
|  | **2.32** | Any other duties as commensurate within the grade in order to ensure the smooth running of the school |
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Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not

an exhaustive list. The duties and responsibilities of the role may vary from time to time,

commensurate with and without changing the general character of the duties or the level of

responsibility entailed and would not in itself justify a reconsideration of the grading of the post.

The Multi-academy will endeavour to make any necessary reasonable adjustments to the job and
the working environment to enable access to employment opportunities for disabled applicants or
continued employment for any employee who develops a disabling condition.

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PERSON SPECIFICATION

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**Method of Assessment (M.O.A.)**

AF = Application Form; I = Interview; T = Test or Exercise; P = Presentation

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| **CRITERIA** | **ESSENTIAL** | **M.O.A.** |
| **EXPERIENCE**(Relevant work and other experience) | Experience of supporting children in a classroom environment, including those with special educational needsExperience of using Information Technology to support pupils in the classroom | AF/IAF/I |
| **SKILLS AND ABILITIES**(Eg Written communication skills, dealing with the public) | A good standard of education particularly in English and MathematicsKnowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environmentKnowledge of SEN Code of PracticeKnowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupilsAbility to provide classroom cover – with agreed parameters – in the absence of the class teacherAbility to consistently and effectively implement agreed behaviour management strategiesAbility to use language and other communication skills that pupils can understand and relate to Ability to establish positive relationships with pupils and empathise with their needsAbility to demonstrate active listening skillsAbility to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils’ needs, encouraging the pupils to stay on taskAbility to monitor the pupils’ response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomesAbility to carry out and report on systemic observations of pupils’ knowledge understanding and skillsAbility to assist in the recording of lessons and assessment as required by the teacherAbility to offer constructive feedback to pupils to reinforce self-esteemAbility to work effectively and supportively as a member of the school teamAbility to work within and apply all school policies e.g. behaviour management, child protection, Health and Safety, Equal Opportunities | AF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/IAF/I |
| **TRAINING** | Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge | AF/I |
| **EDUCATION/****QUALIFICATIONS**NB Full regard must be paid to overseas qualifications | NVQ Level 3 for Teaching Assistants or equivalent | AF/I |
| **OTHER** | Willingness to maintain confidentiality on all school matters | AF/I |