## Saint Mary's Catholic Primary School A Voluntary Academy



## **Person Specification: Grade 4 Teaching Assistant**

		Essential	Desirable
Qualific	ations		
1	Good basic education to GCSE level in literacy and		<b>✓</b>
1.	numeracy (Grade C), or the equivalent		•
2.	A relevant qualification in Childcare and/or Education, or a		<b>✓</b>
	Degree		•
Experie	nce		
3.	Experience in a similar role / within an educational setting		✓
4.	Experience of delivering a range of intervention		
	programmes to small groups of children		<b>✓</b>
Knowle	dge and Understanding		
5.	Practising Catholic		✓
6.	Full supportive of the Catholic ethos	✓	
_	An understanding of how special educational needs and	✓	
7.	disability can impact on learning and social interaction		
8.	Behaviour management and positive handling strategies	✓	
9.	Safeguarding	✓	
10.	Health and Safety	✓	
	An understanding and willingness to follow whole school	<b>√</b>	
11.	practices and procedures		
12.	To understand and commit to the school's vision and	<b>√</b>	
	ethos		
	To demonstrate the importance of learning new skills and	<b>√</b>	
13.	knowledge to enable continuous professional		
	improvement		
Skills ar	nd Attributes		
	To be able to supervise children effectively, and adhere to	<b>√</b>	
14.	the school behaviour policy		
15.	To supervise children proactively on the playground and in	✓	
	the dining hall at all times		
16.	To work effectively as part of a team	✓	
17.	To be highly motivated and hard working	✓	
±/·	To demonstrate willingness to contribute to the wider life	✓	
18.	and ethos of the school		
19.	To have high expectations of all pupils, irrespective of		
	their social background and heritage	$\checkmark$	
20.	To demonstrate flexibility and respond positively to		
	change	$\checkmark$	
	To value all the stakeholders of Saint Mary's (children,		
21.	parents, colleagues and governors) by listening to them	<b>√</b>	
<b>Z</b> 1.	and engaging with them	•	
	To have the ability to make timely, accurate decisions		
22.	based on all supporting information available, even when	✓	
	basea on an supporting information available, even when	•	Í

7.4	To treat everyone with respect and fairness regardless of	✓	
	individuality and to value difference		