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|  | Teaching Assistant  Person Specification |  |

Detailed below are the type of skills, experience and knowledge that are required of applicants applying for the post. The ‘Essential Requirements’ indicate the minimum requirements and the applicants lacking these attributes will not be considered. The points under the ‘Desirable Requirement’ are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential, but may be used to distinguish between acceptable candidates.

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| Criteria | Essential | Desirable | How Identified |
| **Skills:** |  |  | Application form and Selection process |
| * To be able to communicate effectively with a wide range of people | **🗸** |  |  |
| * Ability to relate well to children and adults and to work in positive partnership with parents and carers | **🗸** |  |  |
| * Able to work both on your own, using initiative and effectively within a team. | **🗸** |  |  |
| * Good numeracy and literacy skills | **🗸** |  |  |
| * Able to motivate children and sustain their interest in play activities | **🗸** |  |  |
| **Experience:** |  |  |  |
| * Experience of working in a school, nursery or similar environment * Experience of working with nursery or reception aged children * Experience of working as part of a team, understanding classroom roles and responsibilities and your own position with in these. * Experience of working with parents, carers and outside agencies | **🗸** | **🗸**  **🗸**  **🗸** |  |
| **Knowledge and Understanding:** |  |  |  |
| * A knowledge of child protection procedures | **🗸** |  |  |
| * An understanding of the need for confidentiality | **🗸** |  |  |
| * An understanding of children and their needs * An awareness of Data Protection | **🗸** | **🗸** |  |
| **Qualifications:** |  |  |  |
| * GCSE (or equivalent) English and Maths | **🗸** |  |  |
| * First Aid Qualification |  | **🗸** |  |
| **Other Conditions:**   * Willing to abide by all the schools and council procedures and policies * Willing to undertake any other duties commensurate to the grade as directed by the SLT and class teacher. * Willing to undertake some duties out of hours as necessary. * Committed to own personal development | **🗸**  **🗸**  **🗸**  **🗸** |  |  |