Person Specification

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| **Job title:** | | **Teaching Assistant Level 2** | |
| **Establishment or team:** | | **Halsnead Primary School** | |
|  | **Essential Criteria** | | **Desirable Criteria.** |
| Qualifications | * Level 2 qualification in Maths/numeracy and English/literacy. * NVQ 2 for Teaching Assistants or equivalent qualification or experience * Willingness to undertake appropriate first aid training. * Good level of English and Maths | | * Training in relevant learning strategies e.g. RWI |
| Experience | * Experience working with and or caring for children of early years age (Nursery and/or Reception) * General understanding of national curriculum and other basic learning programmes/techniques. * Basic understanding of child development and learning. * Ability to relate well to children and adults. * General awareness of inclusion, especially within a school setting. | |  |
| Knowledge and understanding | * Ability to provide support for pupils, including those with special needs, ensuring their safety and access to learning activities. * Promote good pupil behaviour and deal promptly with conflict and incidents. * Ability to undertake pupil record keeping as requested. * Ability to provide support for structured and agreed learning activities/learning programmes, taking into consideration pupils learning styles. * Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection. | | * Ability to utilise strategies to support pupils in achieving learning goals * Understanding of how to support Phonics/Literacy/Numeracy programmes, record achievements and progress and providing appropriate reports and feedback for the teacher. |
| Skills | * Able to support and promote the school’s vision and values * Establish good working relationships with pupils acting as a role model. * Encourage pupils to interact with others and engage in activities led by the teacher. * Assist with the implementation of Personalised Provision/Behaviour Plans and Personal Care programmes. * Provide detailed and regular feedback to teachers on pupils’ achievements and progress. * Support the use of ICT in learning activities and develop pupils’ competence and independence in its use. * Work as part of a team appreciating and supporting the role of other people in the team. * Ability to improve your own practice. | | * Keen to develop own skills and knowledge further through continuing professional development |
| Personal Attributes | * Committed, enthusiastic and passionate about young children’s learning * Eager to get involved in whole school activities * Flexible approach | |  |