Person Specification

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| **Job title:** | **Teaching Assistant Level 2** |
| **Establishment or team:** | **Halsnead Primary School** |
|  | **Essential Criteria** | **Desirable Criteria.** |
| Qualifications | * Level 2 qualification in Maths/numeracy and English/literacy.
* NVQ 2 for Teaching Assistants or equivalent qualification or experience
* Willingness to undertake appropriate first aid training.
* Good level of English and Maths
 | * Training in relevant learning strategies e.g. RWI
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| Experience | * Experience working with and or caring for children of early years age (Nursery and/or Reception)
* General understanding of national curriculum and other basic learning programmes/techniques.
* Basic understanding of child development and learning.
* Ability to relate well to children and adults.
* General awareness of inclusion, especially within a school setting.
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| Knowledge and understanding | * Ability to provide support for pupils, including those with special needs, ensuring their safety and access to learning activities.
* Promote good pupil behaviour and deal promptly with conflict and incidents.
* Ability to undertake pupil record keeping as requested.
* Ability to provide support for structured and agreed learning activities/learning programmes, taking into consideration pupils learning styles.
* Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection.
 | * Ability to utilise strategies to support pupils in achieving learning goals
* Understanding of how to support Phonics/Literacy/Numeracy programmes, record achievements and progress and providing appropriate reports and feedback for the teacher.
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| Skills | * Able to support and promote the school’s vision and values
* Establish good working relationships with pupils acting as a role model.
* Encourage pupils to interact with others and engage in activities led by the teacher.
* Assist with the implementation of Personalised Provision/Behaviour Plans and Personal Care programmes.
* Provide detailed and regular feedback to teachers on pupils’ achievements and progress.
* Support the use of ICT in learning activities and develop pupils’ competence and independence in its use.
* Work as part of a team appreciating and supporting the role of other people in the team.
* Ability to improve your own practice.
 | * Keen to develop own skills and knowledge further through continuing professional development
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| Personal Attributes | * Committed, enthusiastic and passionate about young children’s learning
* Eager to get involved in whole school activities
* Flexible approach
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