

## PERSON SPECIFICATION

### Teaching Assistant

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good academic record <b>including</b> Maths and English GCSE grade 4 (or equivalent) or better. (Please include this information in your application form).</li> <li>• First Aid qualifications or willingness to be trained</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Qualifications relating to the role of TA (or evidence of working towards gaining such qualifications)</li> </ul>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Experience of supporting children within the EYFS and Key Stage 1.</li> <li>• Experience of working in a school and/or nursery context.</li> <li>• Excellent literacy knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of: <ul style="list-style-type: none"> <li>➢ Teaching and supporting children with SEND.</li> <li>➢ Working with and supporting children with challenging behaviour.</li> <li>➢ Running intervention programmes.</li> </ul> </li> <li>• Knowledge of EYFS and/or KS1 assessment, curriculum and planning.</li> </ul>
<b>Personal</b>	<ul style="list-style-type: none"> <li>• Enjoy working with children.</li> <li>• Able to build a good rapport with children.</li> <li>• Dedicated to safeguarding and promoting the welfare of children.</li> <li>• Enthusiastic</li> <li>• Hardworking, flexible and motivated.</li> <li>• Team player and excellent interpersonal skills.</li> <li>• Good verbal communication skills including ability to communicate effectively with carers and parents.</li> <li>• Able to take the initiative.</li> <li>• Confidentiality and sensitivity.</li> <li>• Supportive of the ethos of the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to work with and manage children with challenging needs – EAL, SEND and very able pupils.</li> <li>• Ability and experience of communicating with parents within a school or nursery context.</li> <li>• Good IT skills.</li> <li>• Skills and interests that could help enrich children’s learning e.g. cooking, gardening, music and so on.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Willingness and ability to undertake lunchtime duties.</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness and availability to undertake some after school club duties as required.</li> </ul>