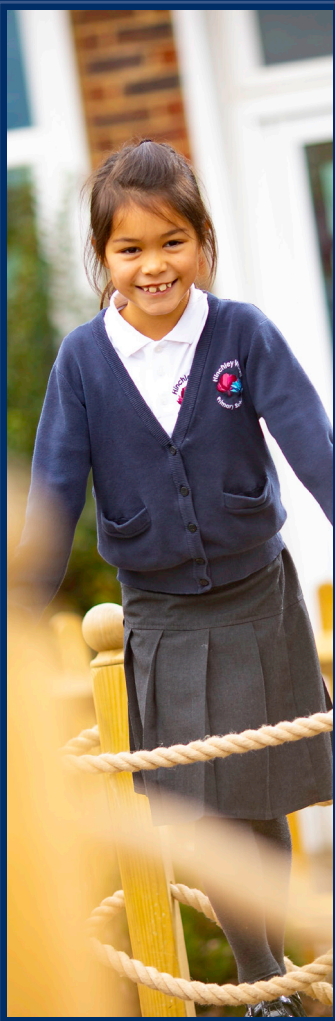




HINCHLEY WOOD PRIMARY SCHOOL CANDIDATE INFORMATION PACK



CONFIDENCE • CONSIDERATION • DETERMINATION
ENTHUSIASM • INDEPENDENCE



“
Pupils thrive and succeed in this ambitious and inclusive school.

“
Behaviour is impeccable. Pupils are joyful, polite and considerate, respecting the views of others.

“
Achievement is exceptional in reading, writing and mathematics, significantly above the national averages in both key stages 1 and 2.

Ofsted, March 2024

Welcome

A very warm welcome to Hinchley Wood Primary School. I am delighted that you are interested in joining our team. I hope that this information pack gives you a flavour of the role and of the school.

OUR SCHOOL

We are a 3 form entry primary school with classes from Reception to Year 6. We are situated on a large site adjacent to Hinchley Wood Secondary School, where most of our pupils transition after their primary experience. Our primary school consists of multiple one storey buildings situated on a large green site. We recently opened a new building which houses space for groups and classes to work in as well as a beautiful new library filled with brand new books carefully selected to inspire a love of reading in our pupils.

Our extensive site means that children benefit from a number of areas to play and learn. We have a large sports field, artificial grassed areas for sports and various playgrounds, separating the infants and the juniors.

This space has enabled us to create a dedicated outdoor learning area with a fire pit and space for den building,

a wellbeing garden, a gardening area with allotments and a greenhouse, in addition to play areas and climbing equipment.

We pride ourselves on being a happy and vibrant place to learn. We always go above and beyond to offer our pupils a variety of exciting activities both inside and outside of the classroom.

We would be delighted to show you around our school, so you can experience the positive atmosphere, see the amazing children we have here and the wonderful work that they do.

With best wishes,

Emma Lewis
Headteacher

ABOUT HINCHLEY WOOD PRIMARY SCHOOL

At Hinchley Wood Primary School, we have ensured that our curriculum is broad, balanced and rich with lots of opportunities. We aim to make children's learning exciting, fun, meaningful and challenging. We have designed our curriculum so that pupils develop their knowledge and skills in each of the National Curriculum subjects and have the chance to apply this learning in a range of contexts.

Our lessons immerse pupils in meaningful learning opportunities ensuring they thrive throughout their time at school, whilst preparing them for an ever-changing world. Activities are designed to engage, motivate and inspire all pupils to reach their full potential. We teach our pupils fundamental skills such as teamwork and resilience, whilst enabling them to complete learning of which they are truly proud.

Alongside our curriculum, we place great importance on the wider aspects of school life that help pupils discover and develop their talents and ambitions through activities which broaden their horizons. Enriching experiences, educational visits and extra-curricular opportunities are integral to the experiences of pupils and their personal development.



TEACHING AND LEARNING AT HINCHEY WOOD PRIMARY SCHOOL

We have developed a clearly thought out and relevant curriculum for our school. We use evidence based research methods. Leaders are experienced and supportive to teachers. We use White Rose maths as well as learning from the NCTEM hub. Our English curriculum is based on the highly successful CLPE Power of Reading model built around high quality texts. These have been carefully mapped out from Reception to Year 6 so that teachers know what they are teaching and when. Our phonics scheme is Soundwrite, this is taught in EYFS, KS1 and KS2. All staff have the opportunity to be trained externally so

that confidence is high when teaching phonics and spelling across the school. Our wider curriculum is enquiry based. This was directly developed by our staff team who trialled units and shaped each curriculum area and our approach to delivery of the HWPS Curriculum.

Our marking and feedback policy was created with our staff to increase impact but reduce workload. We use the 'collect once and use in many ways' philosophy for data. There are 3 data points each year, data is collected and analysed using FFT to minimise teacher workload.

SPECIALIST TEACHERS

We are very fortunate to be part of the Hinchley Wood Learning Partnership. As result we have specialist teachers in French, music and PE working in our school delivering the subjects that they teach in Hinchley Wood Secondary School. The benefit of this to our teachers is that PPA is delivered by specialists and workload is reduced. In addition our pupils receive high quality provision.

WHY WORK HERE?

THE TEAM

Each year team consists of at least 3 teachers and supportive TAs. PPA is organised so that each team has time to plan together and every teacher has a shorter solo session.

In addition:

- Year Group Teams are organised into pairs to form Phases. Each phase has a Phase Leader to support and guide year groups and individual teachers
- Dedicated quiet, workrooms are available in each Key Stage so teachers can work together
- Teachers share the work load fairly
- Curriculum leaders support teams with advice, expertise, planning and resourcing
- All curriculum leaders have dedicated non-contact time to work on their subject

CPD

We are committed to recruiting and retaining the highest quality staff. We aim to retain you by developing your career in a number of ways:

- Developing meaningful team work to support and guide colleagues collaboratively.
- Opportunities to drive decision making by being part of 'Professional Improvement Groups' focussed on the School Development Plan priorities
- Opportunities internally to be promoted
- External training opportunities e.g. curriculum specific training, NPQs
- Early Career Teachers (ECTs) have an experienced mentor to support with a well developed training programme



OUR PUPILS

We are extremely proud of our pupils' behaviour and attitudes. They are engaged and enthusiastic learners. Behaviour across the school is exceptional because:

- Our behaviour policy is restorative. It enables children to own their own behaviour through a language of choice. We believe that children are able to succeed when provided with clear behaviour expectations combined with praise and encouragement for showing good behaviour. Adults manage children consistently using this simple policy, rewards and sanctions are used fairly and appropriately. Analysis of sanctions identifies children who need additional support.
- Our MindUp programme helps children understand themselves and their emotions through a taught programme based on neuro-science.
- Both adults and children treat each other with respect.

APPLICATION PROCESS

Applications may be completed online via the link on the relevant vacancy page. If you have chosen to download and complete an application this can be emailed to us, at the address below or sent to our HR Department at:

**HR Department
Hinchley Wood School
Claygate Lane
Esher
KT10 0AQ**

For further information please contact our HR department on **020 8398 7161** or via email **hr@hinchleywoodschool.co.uk**

We are committed to meeting our data protection obligations. For information on how we collect, use, share and store your data within the recruitment process please click [here](#).

Hinchley Wood Learning Partnership is committed to equal opportunities and to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post is subject to an enhanced check by the Disclosure and Barring Service (DBS).

PERKS INCLUDE



On-site free parking



A free gym on-site



Free tea and coffee in our staffroom



Discounts for staff



Cycle to work schemes



An admissions criteria for children of staff



WE ARE...

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OFSTED FEEDBACK HIGHLIGHTS

Ofsted, March 2024



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Pupils with special educational needs and/or disabilities (SEND) flourish with impressive support.

“

Children make a strong start in early years where high standards are set from the beginning. Welcoming transition and a nurturing learning environment ensure that children hit the ground running. The joy of reading blossoms for all through a well-developed reading curriculum.

“

The best interest of pupils are at the heart of every decision.

“

Relationships are trusting, respectful and positive across the school.

“

Pupils relish responsibility. They make a tangible difference to school life through roles including librarian, well-being ambassador, sports leader and member of 'pupil parliament'.

“

Pupils enjoy exceptional wider development in this school. They are passionate about equal opportunities and value diversity in the world.

“

From early years onwards, the school plans memorable moments for all.

“

The school's club offer is extensive and impressive. From pottery to dodgeball, and Spanish to football, there is something for everyone.

“

One parent represented many when describing the school as a 'supportive and stimulating environment where children thrive academically, socially, emotionally, and creatively'.

THE HINCHLEY WOOD LEARNING PARTNERSHIP



Hinchley Wood Primary School is proud to be a founder member of the Hinchley Wood Learning Partnership (HWLP) – a multi academy trust including Hinchley Wood School (a seven form entry secondary school on the same site) and Thames Ditton Junior School (a three form entry junior school a short walk from HWPS).



We treat each member of the HWLP Trust community as of equal value, nurturing and valuing our staff and treating each other with kindness, dignity and respect. We are an ambitious cross-Phase Multi Academy Trust offering high quality centralised services which enable our staff to work collaboratively, network across the Trust and benefit from expert financial management and first-class facilities.

The HWLP Trust vision is to inspire learners and secure the very best outcomes for all the children in our schools. Our focus on values encourages our pupils to become confident, considerate, determined, enthusiastic and independent learners. As a Trust we take collective responsibility and are accountable for the development of every pupil. Agreeing common approaches where it is effective to do so. Whilst recognising the unique qualities of each of our partner schools and the local communities they serve.

As a Trust we deliver a creative and engaging curriculum for learners from 4 to 19, engaging parents/carers in genuine partnership to support each child's development at the earliest opportunity and recognising their individual talents whether that be in sports, music or the arts. Our mission is to continually improve the educational outcomes and life chances of our learners – our moral purpose for all pupils in the HWLP community.

Thank you for showing an interest in working within our Trust.

Ben Bartlett
CEO Hinchley Wood Learning Partnership



GETTING HERE



Get Directions

Hinchley Wood Primary School
Claygate Lane, Hinchley Wood
Esher, Surrey, KT10 0AQ



BUSES

K3 from Surbiton and Kingston every 15 min.

TRAINS

Hinchley Wood station - trains from Surbiton, Wimbledon, Clapham Junction, London Waterloo - every 30 min.

ROAD

5 min. from A3 (North) if coming from Wimbledon, Wandsworth and Clapham Junction

15 min. from A3 (South) if coming from M25 and Guildford

