

Broad Town CE Primary School

Teaching Assistant / HLTA

Person Specification

The following is a summary of some of the main attributes the Governing Body would wish to see offered by candidates.

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| Job Requirements | Essential | Desirable |
| Qualifications | Recent and appropriate teaching assistant training and training to support the needs of children with Special Educational Needs | HLTA qualification  Attended training to carry out a range of intervention programmes and strategies to support SEN pupils  Experience with working with children with autism |
| Experience | Experience of supporting the development of skills in literacy, numeracy, communication, social and behavioural needs of children in KS1 and KS2  Experience of working with children with a range of special educational needs especially dyslexia and ASD.  Experience of teaching phonics | Experience of running a range of intervention programmes.  Support the delivery of the curriculum and enhance the curriculum offered by the school. |
| Skills | Able to differentiate work for individual pupils to suit their ability  Help pupils to concentrate on work set  Ability to encourage children to be independent  Able to assist in developing pupil’s self-esteem and confidence. | Ability to liaise with external agencies  Able to contribute to the development of Individual Education Plans and reviews of pupil progress |
| Qualities | Able to motivate and support pupils  A positive and caring attitude towards children  Willingness to develop strong links with parents  Well organised  A positive approach to discipline  Keen to contribute and share ideas and expertise |  |