

Broad Town CE Primary School

Teaching Assistant / HLTA

 Person Specification

The following is a summary of some of the main attributes the Governing Body would wish to see offered by candidates.

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| Job Requirements | Essential | Desirable |
| Qualifications | Recent and appropriate teaching assistant training and training to support the needs of children with Special Educational Needs | HLTA qualificationAttended training to carry out a range of intervention programmes and strategies to support SEN pupilsExperience with working with children with autism |
| Experience | Experience of supporting the development of skills in literacy, numeracy, communication, social and behavioural needs of children in KS1 and KS2Experience of working with children with a range of special educational needs especially dyslexia and ASD. Experience of teaching phonics  | Experience of running a range of intervention programmes.Support the delivery of the curriculum and enhance the curriculum offered by the school. |
| Skills | Able to differentiate work for individual pupils to suit their abilityHelp pupils to concentrate on work setAbility to encourage children to be independentAble to assist in developing pupil’s self-esteem and confidence.  | Ability to liaise with external agenciesAble to contribute to the development of Individual Education Plans and reviews of pupil progress |
| Qualities | Able to motivate and support pupilsA positive and caring attitude towards childrenWillingness to develop strong links with parentsWell organised A positive approach to disciplineKeen to contribute and share ideas and expertise |  |