St Faith's Church of England Infant and Nursery School



Person Specification: Teaching Assistant

	ESSENTIAL	DESIRABLE
	Teaching Assistant Qualification	Evidence of CPD
	GCSE or equivalent in Maths and English	Paediatric First Aid
Qualifications &	Experience of working with pupils in the EYFS or KS1	Positive Handling Training
Experience	Experience of working with pupils with SEND	Safeguarding Training
	Basic First Aid	Makaton
	A knowledge and understanding of:	An awareness of food hygiene regulations
Knowledge &	The needs of young children, child development and the different ways in which children learn	
understanding	The roles played by different adults in a child's education	
	A basic knowledge of the EYFS curriculum/ requirements or of the KS1 curriculum	
	A basic knowledge of Health & Safety requirements in a school environment	
	Experience of working with pupils with SEND	
	Able to empathise with and monitor the needs of individual pupils	Able to adapt activities to suit the needs of the
	Able to work within and apply all school policies e.g. Child Protection and Safeguarding, Behaviour, Health &	learner.
Skills	Safety, Confidentiality, Equal Opportunities	
	Able to work effectively with colleagues and as part of a team	
	Able to communicate effectively with children, their families, and other agencies	
	Able to observe and record the small steps in a child's progress	
	Able to assist with planning and preparation of activities and preparation of the classroom and the delivery	
	of local and national initiatives	
	Able to plan small group activities for the wraparound care, based upon the classroom topics and activities	
	and by responding to the needs and interests of the children	
	Able to work with guidance under limited supervision	
	Willing to undertake training and professional development relating to the role	
	Able to manage the behaviour of pupils in line with school policy	
	Able to take your own initiative, plan activities and resource them independently	
Personal	Can maintain trust and confidentiality, at all times	
Characteristics	Flexible and adaptable within a classroom environment	
	Demonstrate a positive attitude, determination and commitment to pupils' learning, valuing them as	
	independent learners	
	Able to promote development, learning, self-esteem and independence for all children	
	Able to maintain confidentiality on all school matters	
	Has a caring positive attitude towards pupils' welfare	
	Is patient, flexible and enthusiastic	
	Willing to carry out some lifting, personal care and hygiene duties and basic first aid	