SEND Teaching Assistant (Grade D)

PERSON SPECIFICATION

E= Essential, D = Desirable

Skills/Abilities The ability to plan and implement effective actions for students at risk of underachieving (under the guidance of teaching/senior staff and within an agreed system of supervision). Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. Ability to relate well to both children and adults. Ability to work under pressure. Effective use of ICT Ability to self-evaluate learning needs and actively seek learning opportunities Able to contribute to wider school initiatives Knowledge and Understanding Awareness of the difficulties and barriers some students can face in education Awareness of safeguarding and child protection practices Experience Experience Good understanding of principles of child development and learning processes and in particular, barriers to learning. Understanding of statutory frameworks relating to teaching Experience as a Teaching Assistant Qualifications Relevant recognised Level 2 qualification Good ilteracy and numeracy skills Evidence of further education Training in relevant learning strategies, e.g. literacy, dyslexia Attributes Commitment to an ethos of high standards, personal fulfiliment, academic success and to improving the life chances of young people A pro-active approach to dealing with issues The ability to remain calm under pressure Be flexible and adaptable Have good communication and interpersonal skills Ability to demonstrate, understand and apply our values		E	D
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