

Teacher Assistant Person Specification

	Essential	Desirable	Evidence
Training and Qualifications	Basic skills in maths and English	- Relevant further professional qualifications eg First Aid - GCSE pass or equivalent in maths and English	- Application Form - Certificates - Interview activities
Experience	- Effective support for teaching eg through working in a school or volunteering - Experience of working in a school with primary aged pupils - Commitment to safeguarding issues and understanding of promoting the welfare of children	- Experience of teaching groups of pupils - Experience of leading guided reading sessions - Successful experience of working with parents/carers - Experience of running successful intervention programme	- Application Form - Supporting letter of application - References
Knowledge and Understanding	- Good knowledge and understanding of expectations for age range - Ability to reorganise learning for the specific needs of the pupils in the group - Knowledge of statutory policies and procedures including safeguarding and child protection - Knowledge and experience of IT for teaching and communication purposes - Knowledge and understanding of how to promote well being - Ability to mark effectively pupil's work through live marking	- Ability to assess pupil's work - Good understanding on the way in which children develop and learn - Knowledge and understanding of the wider curriculum including framework for independence	- Supporting letter of application - Interview - Interview activity - References
Skills	- Good behaviour management strategies - Good interpersonal and communication skills - Recognise and respect the role and	Creative and imaginative thinking in order to identify opportunities and anticipate problems	- Interview - Interview activity - References

	contribution of other professionals, parents and carers by liaising effectively and working in partnership with them • With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with • Communicate effectively and sensitively with pupils to adapt to their needs and support their learning. • Maintain a stimulating and safe learning environment by organising and managing physical teaching space and resources.		
Personal Attributes	• Personal and professional commitment to the ethos and aims of the school • Support and promote the values of a Church of England school., • Positivity and resilience • Commitment to raising achievement, attainment and aspirations • Determination to ensure the success of all • Able to use initiative and solve problems • Able to reflect on own practice and identify areas of development • Calmness under pressure • Proactive in seeking professional development opportunities • Flexibility, energy and enthusiasm • Team player	• Willingness to organise extracurricular activities	• Interview • Interview activity • References