

Teacher Assistant Person Specification

	Essential	Desirable	Evidence
Training and Qualifications	<ul style="list-style-type: none"> Basic skills in maths and English 	<ul style="list-style-type: none"> Relevant further professional qualifications eg First Aid GCSE pass or equivalent in maths and English 	<ul style="list-style-type: none"> Application Form Certificates Interview activities
Experience	<ul style="list-style-type: none"> Effective support for teaching eg through working in a school or volunteering Experience of working in a school with primary aged pupils Commitment to safeguarding issues and understanding of promoting the welfare of children 	<ul style="list-style-type: none"> Experience of teaching groups of pupils Experience of leading guided reading sessions Successful experience of working with parents/carers Experience of running successful intervention programme 	<ul style="list-style-type: none"> Application Form Supporting letter of application References
Knowledge and Understanding	<ul style="list-style-type: none"> Good knowledge and understanding of expectations for age range Ability to reorganise learning for the specific needs of the pupils in the group Knowledge of statutory policies and procedures including safeguarding and child protection Knowledge and experience of IT for teaching and communication purposes Knowledge and understanding of how to promote well being Ability to mark effectively pupil's work through live marking 	<ul style="list-style-type: none"> Ability to assess pupil's work Good understanding on the way in which children develop and learn Knowledge and understanding of the wider curriculum including framework for independence 	<ul style="list-style-type: none"> Supporting letter of application Interview Interview activity References
Skills	<ul style="list-style-type: none"> Good behaviour management strategies Good interpersonal and communication skills Recognise and respect the role and 	<ul style="list-style-type: none"> Creative and imaginative thinking in order to identify opportunities and anticipate problems 	<ul style="list-style-type: none"> Interview Interview activity References

	<p>contribution of other professionals, parents and carers by liaising effectively and working in partnership with them</p> <ul style="list-style-type: none"> ● With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with ● Communicate effectively and sensitively with pupils to adapt to their needs and support their learning. ● Maintain a stimulating and safe learning environment by organising and managing physical teaching space and resources. 		
<p>Personal Attributes</p>	<ul style="list-style-type: none"> ● Personal and professional commitment to the ethos and aims of the school ● Support and promote the values of a Church of England school., ● Positivity and resilience ● Commitment to raising achievement, attainment and aspirations ● Determination to ensure the success of all ● Able to use initiative and solve problems ● Able to reflect on own practice and identify areas of development ● Calmness under pressure ● Proactive in seeking professional development opportunities ● Flexibility, energy and enthusiasm ● Team player 	<ul style="list-style-type: none"> ● Willingness to organise extracurricular activities 	<ul style="list-style-type: none"> ● Interview ● Interview activity ● References