**PERSON SPECIFICATION – Teaching Assistant (Band 2)**

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| **Person Specification:** | **Essential**  | **Desirable** | **Recruiting Method** |
| **Education and Training**  | Good levels of literacy and numeracyQualified to NVQ Level 2 or equivalent in a relevant area | Completion of the DfES Induction for Teaching AssistantsCLANSA or Cornwall Certificate in SEN | Application |
| **Skills and Experience** | Experience of working with childrenOrganisational skillsGood communication skillsAble to prioritise between different demandsAble to work to deadlinesSelf-motivated, and able to work in a team | Experience of working with children in a school or similar environment | ApplicationInterviewAssessment |
| **Specialist Knowledge and Skills** | Knowledge of a particular area of the curriculum or children’s needs (ie: early years, EBD, ALS, literacy, numeracy or ICTDemonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young peopleDemonstrates an awareness, understanding and commitment to equal opportunities | Knowledge of a range of issues relevant to education and child development | ApplicationInterviewAssessment |
| **Behaviours and Values** | Effective team playerTrust and Integrity |  | ApplicationInterviewAssessment |

The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.

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