



LIFE MULTI ACADEMY TRUST RECRUITMENT PACK

Teaching Assistant

Fixed term contract– 1 year
32.5 hours per week, 38 weeks per year
Actual salary £18,134 - £19,070
Start date: 21 August 2024



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Vision, Values and Ethos

LiFE Multi Academy Trust

Bringing Learning to LiFE

Vision:

We have a compelling desire to provide high quality, personalised and rounded education for everyone, right in the heart of our local community. We believe that no school can be deemed successful unless all those around it are also successful, popular and flourishing. Hence, we believe that dynamic, mutually accountable collaboration and challenge between local schools as members of the LiFE MAT is the cornerstone of our future success.

Each of our schools needs to be seen as a leader of, and vital to, its local community; each school is regarded as fundamental to the identity of its surrounding community. In this capacity we will relentlessly promote the values of inclusion and the celebration of diversity, alongside personal responsibility and respect.

Values:

- Ensuring that every student achieves positive, life changing outcomes
- Providing a whole education: academic excellence co-existing with an exceptional commitment to activity beyond the school gate
- **The relentless pursuit of excellence by;** expecting this of every person, every day; recognising and celebrating behaviours that lead to great progress and promoting and celebrating elite performance inside school and in the wider world
- Valuing and promoting the celebration and understanding of diversity and qualities of our staff and students
- Ensuring that all students and staff feel known, appreciated and supported
- Committing whole-heartedly to collaboration within, between and beyond our academies
- Ensuring our curricula are agents for the promotion of our values

The South Leicestershire Inclusion Partnership (SLIP)

We are a Local Authority and local school funded partnership that works across the 13 secondary schools of South Leicestershire. We are currently a team of 13 but are looking to expand to meet the needs of our young people in local secondary schools. The team are based across 2 sites (Wigston Academy/Countesthorpe Academy). Our focus involves supporting young people to overcome social, emotional and mental health (SEMH) barriers in their education, and to engage positively in their learning experience to fulfil their potential. We achieve this by providing the necessary support across our sites and within our partnership schools.

The Advert

**We are recruiting a
Teaching Assistant
Grade: 7
Salary £18,134 - £19,070
32.5 hours a week, 38 weeks a year
Start date: 21st August 2024**

If you believe you have the skills and experience to add value to the South Leicestershire Inclusion Partnership team, we would love to hear from you. Applications can be completed via Eteach or a completed application form can be sent to amcgrath@clcc.college.

If you have any queries or would like to discuss in more detail, please contact in the first instance Andrea McGrath on 0116 2789168.

Please note that we will only consider applications from candidates if they have completed the Trust application form, CV's will not be considered. Application forms can be downloaded from www.lifemultiacademytrust.org.uk.

The closing date for completed applications is 2pm, 5th July 2024.

"LiFE Multi Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment will be subject to a DBS check and an online search."

Job Profile

Job Title:	Teaching Assistant
Salary/Grade:	Grade 7, £18,134 - £19,070
Hours/Weeks:	32.5 per week/38 weeks per year
Conditions of Service:	Local Government conditions of service
Responsible to:	Deputy Co-ordinator
Key relationships/	Director, Co-ordinator, Deputy Co-ordinators, SLIP team, partnership school staff and alternative providers.
Liaison with:	
Job purpose:	To provide support to students attending SLIP.

Context:

An exciting opportunity to support the educational and social, emotional needs of students referred to the partnership who are at risk of permanent exclusion. We are based in small units in Wigston, Countesthorpe and Lutterworth and students are taught in small groups.

Job Purpose

To work under the direction and supervision of an experienced teacher to assist with teaching and learning, promoting positive student relationships and support with associated activities in accordance with the Partnership policies and procedures. This will include: the well-being of students, and may include assisting with preparation, planning, delivery and evaluation of learning activities; supporting in small classes; and working with pupils who have social and emotional needs, either in small groups or individually.

Responsibilities:

The post holder will be required to work flexibly under the management of a senior teacher and to support students who have a range of social, emotional and mental health needs.



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ROLES AND RESPONSIBILITIES:

In preparation for providing learning support to students, to proactively seek information related to the lesson plan and the learning resources being used in a lesson or series of lessons.

To prepare and support the use of learning materials, monitor and maintain curriculum resources, and create visual displays to ensure a stimulating and relevant physical learning environment.

To support pupils to improve their readiness to learn, attitude and behaviour through focussed learning activities, 1:1, targeted support and more generally across the curriculum.

To prepare and utilise ICT resources to support pupils learning.

Support the development of identified pupil's self-reliance, self-esteem and emotional resilience.

To assist with the preparation of food for school lunch times and promote healthy eating amongst students.

To develop positive relationships with colleagues, providing consistent and effective support and working constructively as a member of the Partnership staff team.

To invigilate internal and external tests and examinations under formal conditions.

To attend any relevant training and meetings in relation to the role.



Person Specification	Essential	Desirable	How assessed
<p>Qualifications</p> <ul style="list-style-type: none"> NVQ 3 in Supporting Teaching and Learning, or equivalent <p>OR</p> <p>Able to demonstrate the ability to meet the STL Level 3 National Occupational Standards relevant to this post.</p> <ul style="list-style-type: none"> Level 2 qualifications in maths/numeracy and English/literacy <p>OR</p> <p>Able to demonstrate competency in literacy and numeracy equivalent to level 2.</p>	<p>✓</p> <p>✓</p>		<p>App/Doc</p> <p>App/Doc</p>
<p>Experience</p> <ul style="list-style-type: none"> Experience of supporting students with SEMH difficulties in an educational setting. 	<p>✓</p>		<p>App/Int/ Ref</p>
<p>Knowledge</p> <ul style="list-style-type: none"> Knowledge of child protection and health, SEMH and safety procedures. 	<p>✓</p>		<p>App/Int/ Ref</p>
<p>Skills/Attributes</p> <ul style="list-style-type: none"> Ability and willingness to undertake professional development. Good interpersonal skills. Empathy with children and young people displaying social and emotional difficulties. Ability to work effectively as part of a team. 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>App/Int</p> <p>Int/Ref</p> <p>Int/Ref</p> <p>Int/Ref</p>
<p>General Circumstances</p> <ul style="list-style-type: none"> Attendance - evidence of regular attendance at work. An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations. 	<p>✓</p> <p>✓</p>		<p>App/Ref/ Med</p> <p>App/Int</p>
<p>Factors not already covered</p> <p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995.</p>	<p>✓</p>		<p>Med</p>

App = Application Form

Test = Test

Int = Interview

Pre = Presentation

Med = Medical Questionnaire

Doc = Documentary Evidence (E.g., Certificates)