

Person Specification



Post: Teaching Assistant

Closing Date: Wednesday 26th January 2022, 9:00am

	Essential	Desirable	Possible Evidence
Qualifications and Experience	Experience of working with children in a school and nursery setting	 Qualification relating to working with children Experience of working with children who have special educational needs Experience of working with children with Autism Experience of supporting children within a small group Experience supporting children with medical needs Experience of adapting planning to suits individual's needs 	 Application Form Copies of certificates Letter of application Portfolio
Knowledge, Understanding & Skills	 Good standard of English and maths Challenge & support all pupils to ensure they achieve their full potential Have high expectations of pupil behaviour Understanding of the importance of safeguarding Demonstrate the ability to learn and adapt from past experience Take advice and act upon it Fluent in English 	 GCSE English and maths or equivalent Ability to contribute to the maintenance of pupils' records of progress / development Understanding of how learning environments support high standards 	 Application form Letter of application Portfolio Interview
Personal Skills	 Communicate effectively with pupils, parents & colleagues Can work as part of a team Speaks using standard English 	 Sociable & outgoing Takes an interest in and is willing to support school events Sense of humour 	Application formLetter of applicationPortfolioInterview
Other Personal Qualities	 Able to maintain confidentiality Self-evaluative, positive & adaptable to changing circumstances & new ideas Able to use initiative Possess good organisational skills 	 Basic IT skills Proactive in offering ideas Able to select and prepare teaching resources 	 Application form Letter of application Portfolio Interview

Above all, you need to like children, want the very best for them and be prepared to put their needs first. You must recognise the importance of the whole child; be able to include all learners and support them to achieve high standards, within a creative, broad and innovative curriculum.